

MADURAI INSTITUTE OF SOCIAL SCIENCES

Best Practice: 1 NEWS Paper reading

Context:

In today's dynamic world, staying updated with current affairs is crucial for holistic education. Integrating newspaper reading into academic pursuits nurtures a deeper understanding of societal issues and fosters critical thinking among students.

Objective:

To incorporate newspaper reading as an integral part of the curriculum to enhance students' awareness of current events, promote critical analysis, and encourage discussions on relevant topics.

Practice:

Curriculum Integration: Designate a specific time or subject within the academic schedule for newspaper reading. For instance, allocate a portion of the social studies or language classes to discuss news articles relevant to the curriculum.

Interactive Sessions: Organize group discussions, debates, or seminars based on news articles. Encourage students to express their opinions, debate varying viewpoints, and articulate their thoughts effectively.

Evidence of Success:

Increased Engagement: Monitor the participation and engagement levels during newspaper reading sessions through feedback, quizzes, or discussions. Improved student involvement signifies success.

Problems Encountered:

Regular assessment and adaptability are key to addressing challenges and ensuring sustained success.

Best Practice 2 :Heritage Walk

Context:

Introducing a Heritage Walk as part of the institution's activities provides an experiential learning opportunity, fostering a deeper connection with history, culture, and local heritage. This practice aligns with the holistic development of students beyond traditional classroom learning.

Objective:

To organize and conduct Heritage Walks aimed at promoting cultural awareness, historical understanding, and community engagement among students while aligning with the institution's educational goals.

Practice:

Historically and culturally significant locations or landmarks within the vicinity were identified to highlight the area's heritage.

Student Involvement: Encouraged active participation by involving students in the planning of the Heritage Walk. Assign tasks like documenting the experience or conducting interviews with locals.

Evidence of Success:

Positive responses, increased interest, and gained knowledge indicate the success of the initiative.

Learning Outcomes: Students learnt the historical and cultural information through the Heritage Walks.

Problems Encountered:

Seeking permissions, Safety of participants during the walk was a challenge. Pre-planning and coordination are essential to address these issues.

By organizing and executing Heritage Walks, the institution not only enriches the educational experience but also fosters a sense of pride and connection with local heritage.