

METRIC LEVEL CLARIFICATION

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.3.2	<p>Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>HEI Input : 27</p> <p>Recommended Input : 26</p> <p>Remark : Provided report of syllabus has not reflect Business Communication (MBAV13), Personality Development (MBAV21), Managerial Skill (MBAV31), and Career Planning (MBAV42).</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of value added courses Brochure or any other document relating to value added courses Any additional information 	<p>Provide brochure/report or circular relating to Business Communication (MBAV13), Personality Development (MBAV21), Managerial Skill (MBAV31), and Career Planning (MBAV42).</p>	<p>The syllabus for the specified value added courses is attached herewith</p> <p>Supporting Document: 1.3.2 Value added courses.pdf</p>	<p>Changed After Clarification</p>										
1.3.3	<p>Average percentage of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 1189 1111 1337"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>405</td> <td>417</td> <td>503</td> <td>408</td> <td>548</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Any additional information 	2017-18	2016-17	2015-16	2014-15	2013-14	405	417	503	408	548	<p>Provide certificate of (any three) students enrolled in Skill Lab-CD:Advocacy, Skill Lab-HR:Application of Software in HR, Skill lab-MPSW:PRA for 2013-14, any four students enrolled in Skill Lab-CD:Advocacy, Skill Lab-HR:Application of Software in HR, Skill lab-MPSW:PRA for 2014-15, any two students enrolled in Skill Lab-II, IT Application in Business, Management Information System for 2015-16, any three students enrolled in Skill Lab-HR MAT Lab, Skill Lab-MPSW:Disaster Management , Resume Writing & Facing Interview for 2016-17 and any five students enrolled in Industrial Social Work, Skill Lab-</p>	<p>The certificate of the students for the value added courses specified in the DVV is attached herewith</p> <p>Supporting Document: 1.3.3.(6.7.19) Final Student Certificate of Value added Courses (3).pdf</p>	
2017-18	2016-17	2015-16	2014-15	2013-14										
405	417	503	408	548										

		CD:Disaster Management, Skill Lab-HR MAT Lab for 2017-18 subject related Certificate or Diploma or provide admission report of students enrolled.		
1.3.4	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.4.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 201</p> <p>Attached Documents :</p> <p>1.List of programs and number of students undertaking field projects / internships</p> <p>2.Any additional information</p>	Provide internship completion certificate of (any five) students from the organization where internship is carried on of 2017-18.	<p>The Internship completion certificate of five students and also the list of students who have completed the internship during 2017-18 is attached.</p> <p>Supporting Document: 1.3.4.pdf</p>	
1.4.1	<p>Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise</p> <p>HEI Input : A. Any 4 of above</p> <p>Attached Documents :</p> <p>1.Any additional information</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>3.URL for stakeholder feedback report</p>	Provide the link to website/report of Structured feedback on curriculum obtained from 1) Students 2) Teachers For design and review of syllabus 2016-17 and 2017-18 action taken report of the Institution on feedback report as minuted by Governing council.	<p>The report of the structured feedback on curriculum obtained from 1) Students 2) Teachers to design and review the syllabus is attached herewith.</p> <p>Supporting Document: 1.4.1.pdf</p>	
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : E. Feedback not collected</p>	Provide report/brochure of feedback collected and action taken by the institution or Stakeholders feedback analysis report or action taken report of the Institution on feedback report as minuted by Governing council.	<p>The report of feedback collected and action taken by the institution is attached herewith.</p> <p>Supporting Document: 1.4.2.F.Feedback of Stakeholder</p>	Changed After Clarification

	<p>Remark : Action taken report not available on website. Also, provided feedback not related to design and review the syllabus.</p> <p>Attached Documents :</p> <p>1.URL for feedback report</p>		<p>rs and action taken final.pdf</p>																					
2.1.2	<p>Demand Ratio(Average of last five years)</p> <p>2.1.2.1. Number of seats available year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>451</td> <td>463</td> <td>542</td> <td>553</td> <td>553</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>451</td> <td>488</td> <td>542</td> <td>553</td> <td>553</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report of seats available in institution by HEI.</p> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years) 2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	451	463	542	553	553	2017-18	2016-17	2015-16	2014-15	2013-14	451	488	542	553	553	<p>Provide extract of No. of application received in Bachelor of Commerce, Bachelor of Science in Computer (Information Technology), Bachelor of Arts in English for 2017-18, Bachelor of Social Work, Master of Social Work (Self Financing) for 2016-17, Bachelor of Arts in English, Master of Business Administration for 2015-16, Master of Philosophy in Social Work, Bachelor of Science in Computer Science for 2014-15, Bachelor of Commerce (Computer Application), Bachelor of Social Work for 2013-14.</p>	<p>The extract of No. of applications received for the specified programmes in the assessment period is highlighted on the attached document</p> <p>Supporting Document: 2.1.2.pdf</p>	<p>Changed After Clarification</p>
2017-18	2016-17	2015-16	2014-15	2013-14																				
451	463	542	553	553																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
451	488	542	553	553																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p>	<p>Provide the copy of letter issued by the state Govt.indicating reserved category for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 or notification on the noticeboard of website Or Final admission list published by the HEI or Initial reservation of seats or Admission extract submitted to the state OBC , SC and ST cell for 2013-14, 2014-15, 2015-16, 2016-17 and</p>	<p>The reservation policy of Government of Tamil Nadu is attached (Refer page no 4) as per the NAAC template & the last page is the extract of the admission of students in reserved category as per the norms of the Government</p>																					

	<p>HEI Input :</p> <table border="1" data-bbox="376 140 1108 284"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>299</td> <td>289</td> <td>267</td> <td>330</td> <td>229</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Average percentage of seats filled against seats reserved 2.Any additional information 	2017-18	2016-17	2015-16	2014-15	2013-14	299	289	267	330	229	2017-18.	Supporting Document: 2.1.3 Average Percentage of Seats filled against seats reserved for various categories as per applicable reservation policy.pdf	
2017-18	2016-17	2015-16	2014-15	2013-14										
299	289	267	330	229										
2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Any additional information 	Provide the appointment letter of Mrs. S. Brinda, Mrs. K. Iyaya, Mrs. M. Kanimozhi, Ms. P. Saranya for 2017-18.	<p>The Office Copies of the appointment letters of Mrs. S. Brinda, Mrs. K. Iyaya, Mrs. M. Kanimozhi and Ms. P. Saranya for 2017-18 are attached herewith</p> <p>Supporting Document: 2.2.2 Appointment Letters.pdf</p>											
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Year wise full time teachers and sanctioned posts for 5 years 2.List of the faculty members authenticated by the Head of HEI 3.Any additional information 	Provide sanction letters of V.Anandhi, Mr.S.Mohammed Hussain , Mrs. T. Priyadharshini, Mrs. R. Rajkokila, Mr. V. Anandhi for 2013-14, Ms. R. Ruth Bellina, Mrs. J. Gayathri, Ms. R. Hannah Niruba for 2014-15, Ms. U. Dharani Priya, Mrs. C. Dhivya Jayanthi, Mrs. G. Kanimozhi for 2015-16, Mr. N. Saravanakumar, Mr. R.S. Murali Mohan, Ms. S. Poornima for 2016-17 and Mrs.O.Uma, Mr.SulthanAlavudin, Ms.G Abinaya for 2017-18 by competent authority.	<p>The position sanction letters of the specified faculty members are highlighted in the document attached herewith</p> <p>Supporting Document: 2.4.1- Position Sanction Letters of SF.pdf</p>											
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during</p>	Please provide translated document in English. Some documents are in regional language. Provide Ph.D certificate of Dr. S Murugesan, Dr.	The PhD Certificates of the mentioned faculty members are attached herewith The PhD											

	<p>the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>5</td> <td>4</td> <td>6</td> <td>6</td> <td>7</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years 2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	5	4	6	6	7	<p>D Janet VasanthaKumary,Dr. A Subadra Devi, Dr. R Dharni for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>certificate is in regional language and in English</p> <p>Supporting Document: 2.4.2.pdf</p>	
2017-18	2016-17	2015-16	2014-15	2013-14										
5	4	6	6	7										
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 166.81 years</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Provide experience certificate of Ms. A. Bhuvanasanthi , Ms. M. Roobiniya, Miss.S.Asnathe Jemima, Miss.K.ShanmugaPriya for 2017-18.</p>	<p>The Office Copies of the experience certificates of the specified faculty members are attached herewith</p> <p>Supporting Document: 2.4.3. Experience Certificates.pdf</p>											
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>2</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	2	2	2	<p>DVV has not considered principles in full time teachers for 2013-14 and also has not considered awards received from University level, Director, Child Line Nodal, Madurai (Under the Ministry of Women and Child Development), Chairman, National Institute of Personnel Management, Madurai Chapter, Member BoS-DPM Course , National Institute of Personnel Management, Kolkatta Member BoS-DPM Course , National Institute of Personnel Management, Kolkatta, Member BoS-Social Work, Madurai Kamaraj University. Provide e copies of Lifetime Award for Humanitarianism' by Justice</p>	<p>The e-copy and the translated copy of Lifetime Award for Humanitarianism' by Justice Sivaraj V Pattel Trust, Madurai for 2015-16 is attached herewith</p> <p>Supporting Document: Award Letter of Dr. Janet Vasanthakumari.pdf</p>	<p>Changed After Clarification</p>
2017-18	2016-17	2015-16	2014-15	2013-14										
1	1	2	2	2										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="376 140 1108 284"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>00</td> <td>00</td> <td>01</td> <td>00</td> <td>00</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="376 347 1108 491"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>00</td> <td>00</td> <td>01</td> <td>00</td> <td>00</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="376 587 1108 730"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </table> <p>Remark : DVV has not considered award receive from foundation.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. e-copies of award letters (scanned or soft copy)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	00	00	01	00	00	2017-18	2016-17	2015-16	2014-15	2013-14	00	00	01	00	00	2017-18	2016-17	2015-16	2014-15	2013-14	00	00	00	00	00	<p>Sivaraj V Pattel Trust, Madurai for 2015-16 for achievements.</p>		
2017-18	2016-17	2015-16	2014-15	2013-14																														
00	00	01	00	00																														
2017-18	2016-17	2015-16	2014-15	2013-14																														
00	00	01	00	00																														
2017-18	2016-17	2015-16	2014-15	2013-14																														
00	00	00	00	00																														
<p>2.5.1</p>	<p>Average number of days from the date of last semester-end/ year-end examination till the declaration of results during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 1329 1108 1473"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>35</td> <td>49</td> <td>61</td> <td>74</td> <td>58</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	35	49	61	74	58	<p>Provide reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details or Notified exam date and result declaration date year wise/semester wise for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>The consolidated report from the Controller of Examinations stating the last date of the semester end exam, the date of declaration of result and its difference for the assessment period is attached herewith</p> <p>Supporting Document: 2.5.1 Dates of Exams.pdf</p>	<p>Changed After Clarification</p>																				
2017-18	2016-17	2015-16	2014-15	2013-14																														
35	49	61	74	58																														

	<p>Recommended Input :</p> <table border="1" data-bbox="376 140 1108 284"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>37</td> <td>46</td> <td>53</td> <td>49</td> <td>63</td> </tr> </table> <p>Remark : DVV made the changes as per average of number of days from the date of last semester till the declaration of result provided by HEI.</p> <p>Attached Documents :</p> <p>1.List of programs and date of last semester and date of declaration of result</p>	2017-18	2016-17	2015-16	2014-15	2013-14	37	46	53	49	63			
2017-18	2016-17	2015-16	2014-15	2013-14										
37	46	53	49	63										
2.5.2	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 842 1108 986"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>16</td> <td>18</td> <td>32</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	16	18	32	0	0	Provide minutes of the grievance cell / relevant body for 2015-16, 2016-17 and 2017-18.	<p>There is no specific grievance on evaluation other than than the revaluation cases for the assessment period. Hence the report from the Controller of Examinations on the revaluation is attached herewith</p> <p>Supporting Document: 2.5.2 Average Percent of students grievances about evaluation.pdf</p>	
2017-18	2016-17	2015-16	2014-15	2013-14										
16	18	32	0	0										
2.5.3	<p>Average percentage of applications for revaluation leading to change in marks during the last five years</p> <p>2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 1409 1108 1552"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>16</td> <td>18</td> <td>32</td> <td>0</td> <td>0</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	16	18	32	0	0	Provide reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for 2015-16, 2016-17 and 2017-18.	<p>The consolidated report of the applications for revaluation leading to change in mark during the assessment period from the Controller of Examinations Office is attached herewith</p> <p>Supporting Document: 2.5.3-</p>	
2017-18	2016-17	2015-16	2014-15	2013-14										
16	18	32	0	0										

	<p>Attached Documents :</p> <p>1. Any additional information</p>		<p>Consolidated report of Reevaluation.pdf</p>	
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 164</p> <p>Recommended Input : 164</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 202</p> <p>Recommended Input : 205</p> <p>Remark : DVV made the changes as per annual report provided by HEI.</p> <p>Attached Documents : 1. List of programs and number of students passed and appeared in the final year examination 2. Any additional information</p>	<p>Provide Annual report from examination section highlighting pass percentage of students for the year 2017-18 Or Report from Controller of Examination Office in relevance to the metrics for the year 2017-18.</p>	<p>The pass percent of 2017-18 outgoing batch is highlighted in the last page of the annual report from the Controller of Examinations which is attached herewith</p> <p>Supporting Document: 2.6.3.pdf</p>	<p>Changed After Clarification</p>
3.1.4	<p>Institution has the following facilities</p> <ol style="list-style-type: none"> 1. Central Instrumentation Centre 2. Animal House/Green House / Museum 3. Central Fabrication facility 4. Media laboratory/Business Lab/Studios 5. Research / Statistical Databases <p>HEI Input : C. Two of the facilities exist</p> <p>Attached Documents : 1. Institutional data in prescribed format</p>	<p>Provide Videos and photographs of the Central Instrumentation Centre Animal House/Green House / Museum, Central Fabrication facility, Media laboratory/Business Lab/Studios, Research / Statistical Databases.</p>	<p>The Photographs of the Business lab and the Swami Vivekananda Museum is attached herewith</p> <p>Supporting Document: 3.1.4 final.pdf</p>	

<p>3.2.1</p>	<p>Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="376 435 1111 584"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.95</td> <td>0.15</td> <td>0.20</td> <td>12.6</td> <td>5.55</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. List of project and grant details 2. e-copies of the grant award letters for research projects sponsored by non-government</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0.95	0.15	0.20	12.6	5.55	<p>Provide E-copies of the grant award letters for research projects done by Mr. Kumaresh.T, Mr. Atheeswaran.K, Mrs. Priya.J for the year 2013-14 and Mr. Dharmasingh.D.V, Mrs. Sangeetha.P and Mr. M. Nisanth for the year 2014-15 sponsored by non-government. DVV made the changes as per report of grants research provided by HEI.</p>	<p>The E-copies of the grant award letters for research projects done by Mr. Kumaresh.T, Mr. Atheeswaran.K, Mrs. Priya.J for the year 2013-14 and Mr. Dharmasingh.D.V, Mrs. Sangeetha.P and Mr. M. Nisanth for the year 2014-15 are attached herewith</p> <p>Supporting Document: 3.2.1 e-copies of the grant award letters.pdf</p>	
2017-18	2016-17	2015-16	2014-15	2013-14										
0.95	0.15	0.20	12.6	5.55										
<p>3.2.4</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.2.4.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 17</p> <p>DVV suggested Input : 18</p> <p>HEI clarification Input : 18</p> <p>Recommended Input : 18</p> <p>Attached Documents :</p> <p>1. Supporting document from Funding Agency 2. link to funding agency website</p>	<p>DVV has made the changes as per provided copy of research papers by HEI.</p>	<p>Yes. It is 18 in total. Totaling the projects to 17 is by mistake, please consider it as 18. The Document is attached herewith</p> <p>Supporting Document: 3.2.4.pdf</p>	<p>HEIs Clarification Accepted</p>										
<p>3.4.5</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years</p>	<p>Provide web link of the institution A comparative study on Attitude of a child towards father and mother among children living in Residential School for 2013-14,</p>	<p>The web link of the journals and articles mentioned in the DVV is given in the document attached herewith</p>	<p>Changed After Clarification</p>										

	<p>HEI Input :</p> <table border="1" data-bbox="376 167 1108 316"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>9</td> <td>5</td> <td>3</td> <td>1</td> <td>5</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="376 379 1108 528"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>4</td> <td>5</td> <td>2</td> <td>1</td> <td>2</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="376 592 1108 740"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>4</td> <td>5</td> <td>2</td> <td>1</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="376 804 1108 952"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Provided link for 2013-14 and 2015-16 has not reflect research paper and provided link for 2014-15, 2016-17 and 2017-18 has not accessible.</p> <p>Attached Documents :</p> <p>1. List of research papers by title, author, department, name and year of publication</p>	2017-18	2016-17	2015-16	2014-15	2013-14	9	5	3	1	5	2017-18	2016-17	2015-16	2014-15	2013-14	4	5	2	1	2	2017-18	2016-17	2015-16	2014-15	2013-14	4	5	2	1	2	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<p>Influence of Psycho – Social problems on the Adolescent well – being: Case Study analysis for 2014-15, Consumer Rights and Role of Social Workers for 2015-16, Fieldwork program as perceived by students with special to Madurai and Psycho Social Correlates of academic performance among School Students: Case Study Analysis for 2016-17 and Mental Well being of Destitute women in a short stay home at Madurai, An Analytical Study of Van Vagri Community in Tirunelveli District for 2017-18 which redirects to the Journals webpage published in UGC notified list. DVV has not considered those journal which are not in a UGC list.</p>	<p>Supporting Document: 3.4.5.pdf</p>	
2017-18	2016-17	2015-16	2014-15	2013-14																																								
9	5	3	1	5																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
4	5	2	1	2																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
4	5	2	1	2																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
0	0	0	0	0																																								
3.5.2	<p>Revenue generated from consultancy during the last five years</p> <p>3.5.2.1. Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)</p>	<p>Provide audited statements of accounts indicating the revenue generated through consultancy or CA certified copy attested by head of the institute with highlighted amount.</p>	<p>The amount collected from the organisation for consultancy is used for the incidental expenses of the consultant. So the amount is not reflected in the audited statement of the college</p>	<p>Changed After Clarification</p>																																								

	<p>HEI Input :</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>0.21</td> <td>0.23</td> <td>0.50</td> <td>0.20</td> <td>0.22</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </table> <p>Remark : Audited statement not provided by HEI.</p> <p>Attached Documents :</p> <p>1. List of consultants and revenue generated by them</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0.21	0.23	0.50	0.20	0.22	2017-18	2016-17	2015-16	2014-15	2013-14	00	00	00	00	00								
2017-18	2016-17	2015-16	2014-15	2013-14																									
0.21	0.23	0.50	0.20	0.22																									
2017-18	2016-17	2015-16	2014-15	2013-14																									
00	00	00	00	00																									
3.6.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>1</td> <td>2</td> <td>2</td> <td>1</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	2	2	1	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	<p>DVV has not considered appreciation certificate for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>As per the guidelines of Madurai Kamaraj University, NSS, YRC, RRC and Sports come under the Part V of the academic programme. The students have to take part in any one of the above mentioned programmed. The students are voluntarily took part in the blood donation activities. Based on this commendable service of students, the authorities have given awards and appreciations. Hence we request you to consider these awards and recognition for the extension activities</p> <p>Supporting Document: 3.6.2.Awards.pdf</p>	<p>DVV Suggestion Recommended</p>
2017-18	2016-17	2015-16	2014-15	2013-14																									
1	2	2	1	0																									
2017-18	2016-17	2015-16	2014-15	2013-14																									
0	0	0	0	0																									
2017-18	2016-17	2015-16	2014-15	2013-14																									

1	2	2	1	0
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Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Attached Documents :

1. [Number of awards for extension activities in last 5 years](#)
2. [e-copy of the award letters](#)

3.6.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
51	25	15	14	21

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
46	23	15	10	18

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
47	23	15	11	21

DVV has not considered World AIDS Days competition, Alzimers Day, Pongal Celebrations, Consumer Day Rally, Yoga Day Celebration, Independence Day Celebration, Swatch Bharath- Race Course Road , girls related programs.

For the assessment period 2013-14, 2014-15 and 2017-18 we request you to consider the changed input as our students participated in those extension and outreach programmes in collaboration with Industry, Community and NGOs through NSS/ YRC etc., The list of events changed as per the DVV and the report of those programmes which were rejected are attached herewith for consideration

Supporting Document:
[3.6.3.pdf](#)

DVV
Suggestion
Recommended

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
46	23	15	10	18

Attached Documents :

- [1.Reports of the event organized](#)
- [2.Number of extension and outreach programs conducted with industry,community etc for the last five years](#)

3.6.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
906	638	737	813	843

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
733	606	737	679	678

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
845	638	737	679	843

DVV has not considered Consumer Day Rally, Celebrating Life, World AIDS Days competition, Alzimers Day, Pongal Celebrations, Mini Marathon, Anti Child labour day programme : special events in schools and public places and signature campaigns, World feeding day celebration programme and providing awareness on CHILDLINE and Child protection for ICDS 200 Staffs and Public, Yoga Day Celebration, Play Activities and Drawing competition for inmates of Anbagam Special School, Independence Day Celebration and Swatch Bharath- Race Course Road .

The programmes mentioned in the DVV were conducted as part of the extension activities in order to create awareness among the general public. So we request you to consider the changed input. The list and report of such events are attached herewith

Supporting Document:
[3.6.4.pdf](#)

DVV Suggestion Recommended

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
733	606	737	679	678

Attached Documents :

1. [Report of the event](#)
2. [Average percentage of students participating in extension activities with Government or NGO etc](#)

3.7.1

Number of Collaborative activities for research, faculty exchange, student exchange per year

3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
37	16	14	32	47

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
24	12	15	20	32

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
24	12	15	20	32

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14

DVV has not considered one collaborative activity once for a year.

The changes suggested by DVV is accepted

HEIs Clarification Accepted

24	12	15	20	32
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Attached Documents :

- [1.Number of Collaborative activities for research, faculty etc](#)
- [2.Copies of collaboration](#)

4.1.4

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
130.02	103.42	115.94	183.6	130.87

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
81.39	83.69	115.94	183.6	130.87

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
113.22	83.69	115.94	183.6	130.87

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
113.22	83.69	115.94	183.6	130.87

Attached Documents :

DVV made the changes as per expenditure of Bulling account,Electric item & accessories,class renovation, class room building, women hostel construction, equipment computers, furniture & classroom, library equipment , library furniture, new campus building. Provide the extract of consolidated fund allocation towards infrastructure augmentation facilities duly certified by chartered accountant and/or by Finance Officer for the year 2013-14, 2014-15 and 2015-16 with highlighted amount.

The input was changed as per the DVV suggestion and the statement from the CA office. The extract of consolidated fund allocation towards infrastructure augmentation facilities duly certified by chartered accountant is attached herewith

Supporting Document: [4.1.4.pdf](#)

HEIs Clarification Accepted

	1. Audited utilization statements			
4.2.3	<p>Does the institution have the following</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc 2. Any additional information 	Provide subscription/membership letter for e-Shoddiness, Membership.	<p>The document on the subscription of N-List is attached herewith</p> <p>Supporting Document: N-List 2019 Receipt.pdf</p>	
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 135</p> <p>Recommended Input : 122</p> <p>Remark : DVV has made the changes as per average of students using library per day on 8/8/2017, 12/9/2017, 8/1/2018 and 5/2/2018.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Any additional information 	Provide the log book entries of students and teachers using library on 8/8/2017, 12/9/2017, 16/10/2017, 8/1/2018 and 5/2/2018.	<p>The log book entries of students and teachers using library on 8/8/2017, 12/9/2017, 8/1/2018 and 5/2/2018 was attached herewith On 16/10/2017, the college was on leave (Diwali holiday).</p> <p>Supporting Document: 4.2.6.pdf</p>	Changed After Clarification
4.3.2	<p>Student - Computer ratio</p> <p>Attached Documents :</p>	Provide the photos and stock register of computer used for students only.	The stock register of computer used by students for academic	

			purpose is attached herewith. Supporting Document: Stock register.pdf																																									
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>103.13</td> <td>109.59</td> <td>102.15</td> <td>98.29</td> <td>113.53</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4.84</td> <td>7.83</td> <td>102.15</td> <td>98.29</td> <td>113.53</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>130.87</td> <td>183.60</td> <td>115.94</td> <td>83.69</td> <td>113.22</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>103.24</td> <td>109.59</td> <td>102.15</td> <td>98.54</td> <td>113.57</td> </tr> </tbody> </table> <p>Remark : DVV made the changes as per expenditure of maintenance of</p>	2017-18	2016-17	2015-16	2014-15	2013-14	103.13	109.59	102.15	98.29	113.53	2017-18	2016-17	2015-16	2014-15	2013-14	4.84	7.83	102.15	98.29	113.53	2017-18	2016-17	2015-16	2014-15	2013-14	130.87	183.60	115.94	83.69	113.22	2017-18	2016-17	2015-16	2014-15	2013-14	103.24	109.59	102.15	98.54	113.57	<p>DVV has made the changes as per expenditure of Miscellaneous expense, Seminar Expense, Printing and Stationery in Receipt and Payments account duly signed by CA. Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered accountant or/ and by Finance Officer for the year 2013-14, 2014-15, 2015-16 with highlighted amount. DVV has not considered provided statement signed by Principal for the year 2013-14, 2014-15, 2015-16 .</p>	<p>As per the statement of CA, the inputs were changed for the year 2013-14, 2014-15, 2016-17 and 2017-18. So we request you to consider the changed input. The extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant is attached herewith</p> <p>Supporting Document: 4.4.1.pdf</p>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																																								
103.13	109.59	102.15	98.29	113.53																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
4.84	7.83	102.15	98.29	113.53																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
130.87	183.60	115.94	83.69	113.22																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
103.24	109.59	102.15	98.54	113.57																																								

	<p>physical facilities and academic support facilities duly signed by CA.</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities</p> <p>2.Audited statements of accounts.</p>													
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>103</td> <td>35</td> <td>190</td> <td>248</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload self attested letter with the list of students sanctioned scholarships</p> <p>2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>3.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	67	103	35	190	248	<p>Provide sanction letter of Balaji A, Suriya G and Selvakumar R of 2013-14, S. Rajkumar, R. Vijay and K. Malliga of 2014-15, Ruba B., Daniel Selva R. and M. Babu of 2015-16, C. Rajeskran, A. Bheema and M. Vasatha Kumar of 2016-17 and P. Kala, M. Ramya and Hari Hara Singh of 2017-18 benefited by Scheduled Caste-Government of India Post Matric Scholarship and Backward class provided by the Government.</p>	<p>The scholarship details of the mentioned students are highlighted in the document attached herewith</p> <p>Supporting Document: scholarship-DVV Final 10.07.2019 compressed.pdf</p>	
2017-18	2016-17	2015-16	2014-15	2013-14										
67	103	35	190	248										
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>19</td> <td>18</td> <td>25</td> <td>23</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	37	19	18	25	23	<p>Provide sanction letter of Nisha R, Lakshmanan R. and Kavery P. of 2013-14, Roja J, Vijayalakshmi R. and Bheema A. of 2014-15, Manju H. , Sujitha S and Prabhu G of 2015-16, Sindiya R., Yamunadevi V and T. Meena Kumari of 2016-17 and Ramu C, Madhavan G. and Veeramani R of 2017-18 benefited by scholarships, freeships, etc provided by the institution besides government schemes.</p>	<p>The letters of the mentioned students are highlighted in the document attached herewith</p> <p>Supporting Document: Institute Scholarship DVV final 10.07.2019.pdf</p>	
2017-18	2016-17	2015-16	2014-15	2013-14										
37	19	18	25	23										

	1.Any additional information																							
5.1.4	<p>Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>241</td> <td>274</td> <td>233</td> <td>286</td> <td>261</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>241</td> <td>274</td> <td>233</td> <td>286</td> <td>260</td> </tr> </tbody> </table> <p>Remark : Provided report has not reflect the information about benefited students for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years</p>	2017-18	2016-17	2015-16	2014-15	2013-14	241	274	233	286	261	2017-18	2016-17	2015-16	2014-15	2013-14	241	274	233	286	260	Provide report/circular/brochure report of students benefited by Guidance for Competitive Exams and Career Counselling for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 with highlighted benefited students.	<p>The circulars for Guidance for Competitive Exams and Career Counselling for the assessment period is attached herewith</p> <p>Supporting Document: Circular for Compt exam and Career guidance.pdf</p>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																				
241	274	233	286	261																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
241	274	233	286	260																				
5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>224</td> <td>138</td> <td>224</td> <td>264</td> <td>235</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	224	138	224	264	235	Provide the supporting document of students benefited by Beautician Course and Hardware & Networking of 2013-14, DTP and Photoshop of 2014-15, Diploma in Health Care and Hardware & Networking of 2015-16, Beautician Course and DTP of 2016-17 and Photoshop and Hardware & Networking of 2017-18.	<p>The list of students benefited by Vocational Education and Training specified by the DVV is enclosed herewith.</p> <p>Supporting Document: 102819_10865</p>	Changed After Clarification										
2017-18	2016-17	2015-16	2014-15	2013-14																				
224	138	224	264	235																				

	<p>Recommended Input :</p> <table border="1" data-bbox="376 167 1108 316"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>203</td> <td>140</td> <td>224</td> <td>270</td> <td>196</td> </tr> </table> <p>Remark : DVV has made the changes as per list of students attending VET by HEI.</p> <p>Attached Documents :</p> <p>1.Details of of students benefited by Vocational Education and Training (VET)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	203	140	224	270	196			
2017-18	2016-17	2015-16	2014-15	2013-14										
203	140	224	270	196										
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 874 1108 1023"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>63</td> <td>67</td> <td>55</td> <td>68</td> <td>77</td> </tr> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed 2.Details of student placement during the last five years 3.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	63	67	55	68	77	Provide the placement report of Nithya R and Vivek P. of 2013-14, Sindhu G and Arun S of 2014-15, Bheema A and Manoj Kumar R of 2015-16 .	<p>The placement report of Nithya R and Vivek P. of 2013-14, Sindhu G and Arun S of 2014-15, Bheema A and Manoj Kumar R of 2015-16 are highlighted in the attached document (Report of the placement cell)</p> <p>Supporting Document: Placement Report13-17 .com pressed.pdf</p>	
2017-18	2016-17	2015-16	2014-15	2013-14										
63	67	55	68	77										
5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 30</p>	DVV has not considered supporting documents for the year 2018-2020.	<p>The supportive documents of the student progression to higher education for the assessment period is attached herewith Hence requesting to consider the changed input</p> <p>Supporting Document:</p>	DVV Suggestion Recommended										

	<p>DVV suggested Input : 0</p> <p>HEI clarification Input : 82</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1. Upload supporting data for student/alumni 2. Details of student progression to higher education</p>		<p>5.2.2 Progression to HR Education pdf.pdf</p>											
<p>5.3.3</p>	<p>Average number of sports and cultural activities / competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 817 1111 965"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>8</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Report of the event 2. Number of sports and cultural activities / competitions organised per year 3. Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	7	7	7	8	4	<p>Provide the report of Kho - Kho, Kabaddi, Pongal Celebrations and Essay Competition of 2015-16, Tamil essay competition of 2016-17 and Kho - Kho, Badminton and Intra Departmental Quiz Competitions of 2017-18.</p>	<p>The report of Kho - Kho, Kabaddi, Pongal Celebrations and Essay Competition of 2015-16, Tamil essay competition of 2016-17 and Kho - Kho, Badminton and Intra Departmental Quiz Competitions of 2017-18 are attached herewith</p> <p>Supporting Document: Sports and Cultural final dvv 11.07.19.pdf</p>	
2017-18	2016-17	2015-16	2014-15	2013-14										
7	7	7	8	4										
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p>	<p>Provide Policy document from institutions providing financial support to teachers, if applicable Or E-copy of letter indicating financial assistance to Dr. S. Murugesan, Mr. T. M. Venkatamurugan and Mr.S. Thirunavukkarasu for the year 2013-14, Ms. R. Kayalvizhi, Mrs. A. Margaret Sherly and Mrs. P.</p>	<p>The E-copy of letters indicating financial assistance to the specified teachers mentioned in the DVV is attached herewith</p> <p>Supporting Document: 6.3.2 FINAL dvv.pdf</p>	<p>HEIs Clarification Accepted</p>										

	<table border="1" data-bbox="376 108 1108 256"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>7</td> <td>21</td> <td>1</td> <td>7</td> <td>5</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="376 320 1108 469"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>6</td> <td>10</td> <td>1</td> <td>4</td> <td>5</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="376 533 1108 681"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>6</td> <td>10</td> <td>1</td> <td>4</td> <td>5</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="376 772 1108 920"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>6</td> <td>10</td> <td>1</td> <td>4</td> <td>5</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years 2.Any additional information 	2017-18	2016-17	2015-16	2014-15	2013-14	7	21	1	7	5	2017-18	2016-17	2015-16	2014-15	2013-14	6	10	1	4	5	2017-18	2016-17	2015-16	2014-15	2013-14	6	10	1	4	5	2017-18	2016-17	2015-16	2014-15	2013-14	6	10	1	4	5	<p>Premalatha for the year 2014-15, Mrs. M. Sangeetha for the year 2015-16, Mr. V. Nagaraj, Dr. Sakunthaladevi and Mr. V. Nagaraj for the year 2016-17 and Mrs. P. Sangeetha, Ms. R. Dharani and Dr. I. Azma for the year 2017-18. DVV has considered one teacher once for a year.</p>		
2017-18	2016-17	2015-16	2014-15	2013-14																																								
7	21	1	7	5																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
6	10	1	4	5																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
6	10	1	4	5																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
6	10	1	4	5																																								
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 1479 1108 1548"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	<p>Provide e-copy of certificate of teachers attending the program of Understanding the Life Position, Be the Best and Supply Chain Management for the year 2013-14, Values in Higher Education, Use of Excel in Administration and Quality Circle for the year 2014-15, Training on SPSS, Teaching Learning Process and Teaching Methodologies for the year 2015-16, Orientation on IQAC,</p>	<p>The e-copies of the certificates of teachers who attended professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course and Faculty Development Programme specified in the DVV during the last five years are attached herewith</p>	<p>Changed After Clarification</p>																																			
2017-18	2016-17	2015-16	2014-15	2013-14																																								

	<table border="1" data-bbox="376 108 1108 183"> <tr> <td>6</td> <td>11</td> <td>8</td> <td>8</td> <td>8</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="376 247 1108 391"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>0</td> <td>2</td> <td>4</td> <td>2</td> <td>0</td> </tr> </table> <p>Remark : DVV has not considered one day program , also DVV has not considered certificate provided from same institution.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.IQAC report summary 2.Details of teachers attending professional development programs during the last five years 	6	11	8	8	8	2017-18	2016-17	2015-16	2014-15	2013-14	0	2	4	2	0	<p>Orientation on Goal Settings and API and Academic Achievement for the year 2016-17 and Role of IQAC, Students Quality Circle and Faculty Development Programme for the year 2017-18.</p>	<p>Supporting Document: 6.3.4.pdf</p>						
6	11	8	8	8																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
0	2	4	2	0																				
6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 981 1108 1125"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>10</td> <td>3</td> <td>11</td> <td>11</td> <td>4</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="376 1189 1108 1332"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>1</td> <td>3</td> <td>6</td> <td>5</td> <td>1</td> </tr> </table> <p>Remark : DVV has not considered Workshop , Seminar, Orientation on UGC NET Exam, Personality Development Programme for Commerce Students , Career Guidance to Commerce Students, Conference on Higher Education at Cross Roads , Research in Social Sciences.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	10	3	11	11	4	2017-18	2016-17	2015-16	2014-15	2013-14	1	3	6	5	1	<p>Provide Brochure/Circular/report/newsletter of Workshop on Assessment and Development Centre, Two Days Workshop on Logical Framework Analysis and Quality Circle for the year 2013-14, Lecture on Problem Solving Strategy through Small Group, Training Programme for Students Council and Goal Grid for the year 2014-15, Goal Settings, Quality Circle and Orientation on Documentation for Autonomous visit for the year 2015-16, Induction Programme was organised for the newly recruited teachers, Orientation on IQAC and Orientation on goal settings and API for the year 2016-17 and One day Seminar on Corporate Expectations, Conference on Demonetisation and its impact and Workshop on Life Skills for the year 2017-18.</p>	<p>The brochure/circular of the quality initiatives by IQAC for promoting quality culture during the assessment period is attached herewith</p> <p>Supporting Document: 6.5.3 DVV.pdf</p>	<p>Changed After Clarification</p>
2017-18	2016-17	2015-16	2014-15	2013-14																				
10	3	11	11	4																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
1	3	6	5	1																				

	<p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture</p> <p>2.IQAC link</p>													
6.5.4	<p>Quality assurance initiatives of the institution include</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : Any 3 of the above</p> <p>Attached Documents :</p> <p>1.e-copies of the accreditations and certifications</p> <p>2.Details of Quality assurance initiatives of the institution</p> <p>3.Any additional information</p> <p>4.Annual reports of Institution</p>	Provide certificate of NBA or any other quality audit or feedback analysis report.	The certificate and the report of Social Audit (other quality audit) are attached herewith											
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>07</td> <td>04</td> <td>05</td> <td>04</td> <td>03</td> </tr> </table> <p>Recommended Input :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	07	04	05	04	03	Provide report of the event or copy of circular/brochure/report of Seminar on stop violence against women , Awareness on Reproductive Health -A Gender perspective for 2015-16, TRANSFORMING Womens life-poster competition for 2017-18 or certified extract of the annual report.	The reports and the circulars of the specified programmes by the DVV are attached herewith	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14										
07	04	05	04	03										
			Supporting Document: 6.5.4 Final.pdf											
			Supporting Document: 7.1.1 Final pdf.pdf											

	<table border="1" data-bbox="376 108 1108 252"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>07</td> <td>05</td> <td>04</td> <td>04</td> <td>03</td> </tr> </table> <p>Remark : DVV has made the changes as per provided report of Awareness on Reproductive Health -A Gender perspective on 18.8.2016 (2016-17) by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event 2.List of gender equity promotion programs organized by the institution 3.Any additional information 	2017-18	2016-17	2015-16	2014-15	2013-14	07	05	04	04	03			
2017-18	2016-17	2015-16	2014-15	2013-14										
07	05	04	04	03										
7.1.3	<p>Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by renewable energy sources (in KWH)</p> <p>HEI Input : 0</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 54.750</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of power requirement of the Institution met by renewable energy sources 	Provide invoice or photos or green audit report of energy sources.	The green audit of the energy sources was not conducted. Hence there is no invoice/photos/report for the same											
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 5.931</p>	Provide invoice or green audit report of Annual lighting power requirement met through LED bulbs.	The invoice of Annual lighting power requirement met through LED bulbs is attached herewith	Supporting Document:										

	<p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 11.178</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs 2.Any additional information</p>		<p>7.1.4-LED Invoice.pdf</p>																					
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.17</td> <td>0.13</td> <td>0.16</td> <td>0.15</td> <td>0.14</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.1435</td> <td>0.155</td> <td>0.163</td> <td>0.132</td> <td>0.171</td> </tr> </tbody> </table> <p>Remark : DVV made the changes as per expenditure of green initiatives and waste management duly signed by CA.</p> <p>Attached Documents :</p> <p>1.Green audit report 2.Green audit report 3.Details of expenditure on green initiatives and waste management during the last five years</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0.17	0.13	0.16	0.15	0.14	2017-18	2016-17	2015-16	2014-15	2013-14	0.1435	0.155	0.163	0.132	0.171	<p>Provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant and/or Finance Officer for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 with highlighted amount.</p>	<p>The Report from CA on Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years is attached herewith</p> <p>Supporting Document: 7th CR- Green Initiative.pdf</p>	<p>Changed After Clarification</p>
2017-18	2016-17	2015-16	2014-15	2013-14																				
0.17	0.13	0.16	0.15	0.14																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
0.1435	0.155	0.163	0.132	0.171																				
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in</p>	<p>Provide link or photos or videos or bill and invoices /purchase order</p>	<p>The photos of the physical facilities,</p>																					

	<p>the institution:</p> <ol style="list-style-type: none"> Physical facilities Provision for lift Ramp / Rails Braille Software/facilities Rest Rooms Scribes for examination Special skill development for differently abled students Any other similar facility (Specify) <p>HEI Input : C. At least 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Resources available in the institution for Divyangjan Any additional information link to photos and videos of facilities for Divyangjan 	<p>/AMC in support of Rest Rooms, Any other similar facility (Specify).</p>	<p>ramp,wheel chair, Letter permitting for scribe facility & the invoice for the wheel chair are attached herewith</p> <p>Supporting Document: 7.1.9.pdf</p>																															
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 1026 1111 1174"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>06</td> <td>05</td> <td>05</td> <td>06</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="376 1238 1111 1386"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>03</td> <td>03</td> <td>02</td> <td>04</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="376 1450 1111 1522"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	10	06	05	05	06	2017-18	2016-17	2015-16	2014-15	2013-14	5	03	03	02	04	2017-18	2016-17	2015-16	2014-15	2013-14						<p>Provide Detailed program report of Awareness programme on Dengue fever, Arul doss puram and Awareness on Domestic violence act 2005, Jeeva nagar for the year 2013-14, Awareness on Environmental Cleanliness - Melavasal Slum Melavasal and Awareness programme on Health and Hygiene Chathirapatti for the year 2014-15, Awareness on Child labour, union christian school and Dialogue with Rural women, Poikkaikaraipatti, for the year 2015-16, Cultural Programme among the Rural Children and Recreation activity at old age home, Mahatama old age home for the year 2016-17 and Sports and games for the slum children, Thideernagar and Global Warming & tree planting, Sathamangalam for the year 2017-18. DVV has not</p>	<p>The HEI input is kept as it is because all the programmes specified are addressing the locational advantages and disadvantages during the last five years. The context of those programmes are mentioned in the reports and the same is attached herewith</p> <p>Supporting Document: 7.1.10 new.pdf</p>	<p>DVV Suggestion Recommended</p>
2017-18	2016-17	2015-16	2014-15	2013-14																														
10	06	05	05	06																														
2017-18	2016-17	2015-16	2014-15	2013-14																														
5	03	03	02	04																														
2017-18	2016-17	2015-16	2014-15	2013-14																														

	<table border="1" data-bbox="376 108 1108 183"> <tr> <td>10</td> <td>06</td> <td>05</td> <td>05</td> <td>06</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="376 279 1108 422"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>5</td> <td>03</td> <td>03</td> <td>02</td> <td>04</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages 2.Any additional information</p>	10	06	05	05	06	2017-18	2016-17	2015-16	2014-15	2013-14	5	03	03	02	04	<p>considered Awareness programe on right to children to free and compulsory education act 2009,Dobi colony,Street Play on Elders problem ,K.Pudur ,Madurai,Awareness on Child Protection,Mattuthavani, Awareness on Child Rights,Annai Sathya orphange Home , Awareness on good touch and bad touch,YMCA Orphange Home, Legal awareness among Dalit Women,Ayyankottai,Madurai, Awareness on Child rights,Kakkaipadiniyar Govt Hr Sec School,Visit to Children home ,St Anns Children home,Awarenees on Visual Impairment,Ponmudiyar Govt Hr Sec ,School, Life skills Vidiyal,Quiz programme on General Awraeness,Ilananur,National girl child day celebrations ,Karumbalai slum,Dialogue with Trangenders ,Sakkimangalam, Visit to Tamil Sangam, Knowing Madurai,Elango corp Hr Sec School.</p>		
10	06	05	05	06															
2017-18	2016-17	2015-16	2014-15	2013-14															
5	03	03	02	04															
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 1252 1108 1396"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>10</td> <td>06</td> <td>05</td> <td>05</td> <td>06</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="376 1460 1108 1532"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	10	06	05	05	06	2017-18	2016-17	2015-16	2014-15	2013-14	<p>DVV has not considered Aawarness programme on Dengue fever,Arul doss puram, Awareness on Domestic violence act 2005,Jeeva nagar, Motivational programme for the Visually challenged people in Vizhiyagam,Evening Tution center ,Melavasal ,Madurai, Awareness on Environmental Cleanliness - Melavasal Slum , Melavasal Awareness programme on Health and Hygiene ,Chathirapatti,Awareness Programme on Kitchen gardening,K,Pudur,Awereness on Child labour ,union christian</p>	<p>The HEI kept the number of initiatives as it is because all the programmes are organised for the local community during the assessment period. The report of the same is attached herewith</p> <p>Supporting Document: 7.1.11.pdf</p>	<p>DVV Suggestion Recommended</p>
2017-18	2016-17	2015-16	2014-15	2013-14															
10	06	05	05	06															
2017-18	2016-17	2015-16	2014-15	2013-14															

	<table border="1" data-bbox="376 108 1108 183"> <tr> <td>01</td> <td>03</td> <td>02</td> <td>03</td> <td>02</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="376 247 1108 391"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>10</td> <td>06</td> <td>05</td> <td>05</td> <td>06</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="376 486 1108 630"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>01</td> <td>03</td> <td>02</td> <td>03</td> <td>02</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event</p>	01	03	02	03	02	2017-18	2016-17	2015-16	2014-15	2013-14	10	06	05	05	06	2017-18	2016-17	2015-16	2014-15	2013-14	01	03	02	03	02	<p>school, Dialogue with Rural women ,Poikkaikaraipatti,Cultural Programme among the Rural Children, Recreation activity at oldage home,Mahatama old age home,Swatch Bharat Activity,Race Course road,Awareness on Ill Effects of Alcohol ,karuvanur, Quiz programme on General Awraeness,Illamanur, Sports and games for the slum children ,Thideernagar, Global Warming & tree planting ,Sathamangalam, National girl child day celebrations ,Karumbalai slum, Swachh Bharat Activity ,District Court,Madurai, Dialogue with Trangenders ,Sakkimangalam,Knowing Madurai,Elango corp Hr Sec School, Cancer Awareness Program.</p>		
01	03	02	03	02																									
2017-18	2016-17	2015-16	2014-15	2013-14																									
10	06	05	05	06																									
2017-18	2016-17	2015-16	2014-15	2013-14																									
01	03	02	03	02																									
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols 2.Any additional information</p>	<p>Provide photos for activities organised to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional .</p>	<p>The photos for activities organised to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens during the assessment period is attached herewith</p> <p>Supporting Document: 7.1.14.pdf</p>																										

7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Attached Documents : 1. Provide URL of supporting documents to prove institution functions as per professional code</p>	Professional code has not reflect in provided link. Provide link to professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions.	The Professional Code for different professions of the institution is attached herewith																																									
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="376 807 1111 954"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>05</td> <td>02</td> <td>04</td> <td>03</td> <td>02</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="376 986 1111 1133"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>01</td> <td>01</td> <td>01</td> <td>00</td> <td>00</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="376 1165 1111 1311"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>05</td> <td>02</td> <td>04</td> <td>03</td> <td>02</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="376 1343 1111 1490"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>05</td> <td>02</td> <td>04</td> <td>03</td> <td>02</td> </tr> </table> <p>Attached Documents : 1. List of activities conducted for promotion of universal values</p>	2017-18	2016-17	2015-16	2014-15	2013-14	05	02	04	03	02	2017-18	2016-17	2015-16	2014-15	2013-14	01	01	01	00	00	2017-18	2016-17	2015-16	2014-15	2013-14	05	02	04	03	02	2017-18	2016-17	2015-16	2014-15	2013-14	05	02	04	03	02	DVV has not considered Program on Equality of Rights to Transgenders , Awareness program on sex education among school students, Essay competition on SAY NO TO WAR , Awareness program on Save Water among School Students, Lecture on Awareness of Religious Harmony ,Essay competition on Youth day Life skills workshop for Children at girl home , Guest lecture on Building Human Relationships .	The Programmes on Equality of Rights to Transgender, Awareness programme on sex education among school students, Essay competition on Say No to War , Awareness programme on Save Water among School Students, Lecture on Awareness of Religious Harmony, Essay competition on Youth day Life skills workshop for Children at Girl's Home, Guest lecture on Building Human Relationships etc are related for the promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years. The REPORT highlighting the core values associated with the programme is	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
05	02	04	03	02																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
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	2.Any additional information		attached herewith. Hence requesting to consider the programmes. Supporting Document: 7.1.17.pdf	
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