

HEI Name : MADURAI INSTITUTE OF SOCIAL SCIENCES

Assignment Date : 20/06/2019

Number of Clarifications : 13

AISHE ID : C-36582

Last Date : 05/07/2019

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 608 1140 751"> <thead> <tr> <th data-bbox="338 608 497 679">2017-18</th> <th data-bbox="497 608 656 679">2016-17</th> <th data-bbox="656 608 815 679">2015-16</th> <th data-bbox="815 608 974 679">2014-15</th> <th data-bbox="974 608 1140 679">2013-14</th> </tr> </thead> <tbody> <tr> <td data-bbox="338 679 497 751">10</td> <td data-bbox="497 679 656 751">12</td> <td data-bbox="656 679 815 751">13</td> <td data-bbox="815 679 974 751">13</td> <td data-bbox="974 679 1140 751">13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional Data in Prescribed Format</a></p>	2017-18	2016-17	2015-16	2014-15	2013-14	10	12	13	13	13	1.2.2	<p>Provide prospectus of Master of Social Work (Aided), Post Graduate Diploma in Counseling, Master of Philosophy in Social Work and Bachelor of Science in Computer Science for the year 2013-14, Master of Science in Computer Science, Bachelor of Commerce in Computer Application and Bachelor of Social Work for the year 2014-15, Bachelor of Commerce, Bachelor of Science in Computer (Information Technology) and Bachelor of Business Administration for the year 2015-16, Bachelor of Business Administration, Bachelor of Arts in English and Master of</p>	<p>The prospectus of all the programmes offered during the assessment period is attached herewith and the DVV specified programmes are highlighted</p> <p>Supporting Document :</p> <p><a href="#">Prospectus compressed.pdf</a></p>	
2017-18	2016-17	2015-16	2014-15	2013-14											
10	12	13	13	13											

			Philosophy in Management for the year 2016-17 and Bachelor of Social Work, Master of Social Work (Self Financing) and Bachelor of Commerce for the year 2017-18 OR any other supporting document.												
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>913</td> <td>680</td> <td>741</td> <td>834</td> <td>874</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional Data in Prescribed Format</a></p>	2017-18	2016-17	2015-16	2014-15	2013-14	913	680	741	834	874	<p>5.1.5 2.2.2 5.1.2 5.1.1 2.3.3 4.2.6 1.3.4 2.2.3 3.6.4 1.3.3 5.1.4 2.1.1 4.3.2</p>	<p>Provide admission report of students for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR Final admission list published by HEI for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR any other supporting document.</p>	<p>The final admission details of students for the assessment period is attached herewith</p> <p>Supporting Document :</p> <p><a href="#">students admission details.pdf</a></p>	
2017-18	2016-17	2015-16	2014-15	2013-14											
913	680	741	834	874											
2.2	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>164</td> <td>187</td> <td>154</td> <td>254</td> <td>234</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	164	187	154	254	234	<p>5.2.1 5.2.2</p>	<p>Provide annual report from examination section highlighting pass percentage of students for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR report of controller of examiner for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>The summary report of controller of examinations for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 related with the Pass percentage of students is attached herewith</p>	<p>Changed After Clarification</p>
2017-18	2016-17	2015-16	2014-15	2013-14											
164	187	154	254	234											

	<table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>183</td> <td>229</td> <td>217</td> <td>337</td> <td>266</td> </tr> </table> <p>Remark : DVV made the changes as per annual report provided by HEI.</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional Data in Prescribed Format</a></p>	2017-18	2016-17	2015-16	2014-15	2013-14	183	229	217	337	266			Supporting Document :  <a href="#">2.2 Pass Percent.pdf</a>	
2017-18	2016-17	2015-16	2014-15	2013-14											
183	229	217	337	266											
2.3	<p>Number of students appeared in the examination conducted by the Institution, year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>183</td> <td>229</td> <td>217</td> <td>337</td> <td>266</td> </tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional Data in Prescribed Format</a></p>	2017-18	2016-17	2015-16	2014-15	2013-14	183	229	217	337	266	2.5.2	Provide report of controller of examiner for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 indicating number of students appeared in the examination OR any other supporting document.	The consolidated report from controller of examinations for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 indicating number of students and name of students appeared in the examination is attached herewith	Supporting Document :  <a href="#">2.3 Students appeared for exam.pdf</a>
2017-18	2016-17	2015-16	2014-15	2013-14											
183	229	217	337	266											
2.4	<p>Number of revaluation applications year-wise during the last 5 years</p> <p>HEI Input :</p>	2.5.3	Provide report of controller of examiner for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18	The consolidated report from the controller of examinations for the year 2013-14, 2014-											

	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>18</td> <td>32</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	16	18	32	1	1		with regards to revaluation application OR any other supporting documents.	15, 2015-16, 2016-17 and 2017-18 with regard to revaluation application is attached herewith  Supporting Document :  <a href="#">2.4 Consolidated report of Revaluation.pdf</a>	
2017-18	2016-17	2015-16	2014-15	2013-14											
16	18	32	1	1											
3.1	<p>Number of courses in all programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>350</td> <td>357</td> <td>398</td> <td>415</td> <td>420</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional Data in Prescribed Format</a></p>	2017-18	2016-17	2015-16	2014-15	2013-14	350	357	398	415	420	1.1.3	Provide brochure of the college or prospectus of Research Methodology, Human Resource Management, Project Cycle Management and Clinical Social Work for the year 2013-14, Dynamics of Human Behaviour, Social Case Work, Field Practicum and Social Group Work for the year 2014-15, Dynamics of Human Behaviour, Social Case Work, Field Practicum and Social Group Work for the year 2015-16, Studying Novels, Teaching of English,	There is no specific brochure or prospectus for the courses mentioned. Therefore the syllabus of the specified courses are attached herewith  Supporting Document :  <a href="#">3.1 Number of courses in all programs year-wise during the last five years.pdf</a>	
2017-18	2016-17	2015-16	2014-15	2013-14											
350	357	398	415	420											

			Environmental Studies and Job Seeking Skills for the year 2016-17 and Investment Management, Communication Skill, Information Management and Working Capital Management for the year 2017-18.												
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>33</td> <td>39</td> <td>39</td> <td>41</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional Data in Prescribed Format</a></p>	2017-18	2016-17	2015-16	2014-15	2013-14	28	33	39	39	41	<p>6.3.4 2.2.2 3.4.5 2.4.3 3.4.6 6.3.2 2.4.2 4.2.6 2.3.2 2.4.1 2.4.4</p>	<p>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR any other supporting documents.</p>	<p>The certificate stating the number of full time teachers for the assessment period is given and the list of full time teachers is also attached herewith</p> <p>Supporting Document :</p> <p><a href="#">3.2. Sanctioned List of Full Time Teachers.pdf</a></p>	
2017-18	2016-17	2015-16	2014-15	2013-14											
28	33	39	39	41											
3.3	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>41</td> <td>46</td> <td>46</td> <td>47</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	36	41	46	46	47	<p>2.4.1 2.4.5</p>	<p>Provide copy of letter issued by relevant authority indicating the sanction posts of full time teachers in the institute for the year 2013-14, 2014-15, 2015-16, 2016-17</p>	<p>1. The Government of Tamil Nadu has fixed and sanctioned 12+1 for the MSW Aided Programme 2. For the self financing programmes, the management has</p>	
2017-18	2016-17	2015-16	2014-15	2013-14											
36	41	46	46	47											

	<p>Attached Documents :</p> <p>1. <a href="#">Institutional Data in Prescribed Format</a></p>		<p>and 2017-18 OR any other supporting documents.</p>	<p>sanctioned total number of teaching posts based upon the requirement. The documents supporting the above claim is attached herewith</p> <p>Supporting Document :</p> <p><a href="#">3.3 Number of sanctioned posts year-wise during the last five years.pdf</a></p>											
4.1	<p>Number of eligible applications received for admissions to all the programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>883</td> <td>566</td> <td>449</td> <td>425</td> <td>732</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional Data in Prescribed Format</a></p>	2017-18	2016-17	2015-16	2014-15	2013-14	883	566	449	425	732	2.1.2	<p>Provide Document relating to Sanction of intake Or Extract of No. of application received in each program for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>The document relating to the extract of number of applications received in each programme for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 is attached herewith</p> <p>Supporting Document :</p> <p><a href="#">4.1.Extract of Application Recieved and Sanction of Intake.pdf</a></p>	
2017-18	2016-17	2015-16	2014-15	2013-14											
883	566	449	425	732											
4.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt</p>	2.1.3	<p>Provide the copy of</p>	<p>The extract of the</p>											

	<p>rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>311</td> <td>337</td> <td>374</td> <td>383</td> <td>383</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional Data in Prescribed Format</a></p>	2017-18	2016-17	2015-16	2014-15	2013-14	311	337	374	383	383		<p>letter issued by the state Govt.indicating reserved category for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 or notification on the noticeboard of website. Final admission list published by the HEI or Initial reservation of seats or Admission extract submitted to the state OBC , SC and ST cell for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>admission of students as per the reservation norms of Government of Tamil Nadu is attached herewith</p> <p>Supporting Document :</p> <p><a href="#">2.1.3 extract.pdf</a></p>	
2017-18	2016-17	2015-16	2014-15	2013-14											
311	337	374	383	383											
4.3	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 31</p>	4.1.3	<p>Provide hyperlink videos or sabotaged photos of the classroom and seminar halls.</p>	<p>The Video link to the class rooms and seminar halls is attached herewith</p> <p>Supporting Document :</p> <p><a href="#">Video link.pdf</a></p>											
4.4	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 148</p>	4.3.2	<p>Provide invoice/vouchers of purchase of computers OR annual stock entry of computer OR any other supporting</p>	<p>The annual stock entry of computer is attached herewith</p> <p>Supporting Document :</p>											

			documents.	<a href="#">Stock register.pdf</a>																					
4.5	<p>Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>225.86</td> <td>298.50</td> <td>252.66</td> <td>319.87</td> <td>215.20</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>232.37</td> <td>264.13</td> <td>226.03</td> <td>288.03</td> <td>183.09</td> </tr> </tbody> </table> <p>Remark : DVV made the changes as per total expenditure excluding salary duly signed by CA.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	225.86	298.50	252.66	319.87	215.20	2017-18	2016-17	2015-16	2014-15	2013-14	232.37	264.13	226.03	288.03	183.09	4.4.1 7.1.8 4.1.4	Provide CA Certified audited statement of total expenditure excluding salary for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 with highlighted amount.	<p>The CA Certified audited statement of total expenditure excluding salary for the assessment period is attached herewith. Requesting to consider the modified data</p> <p>Supporting Document :</p> <p><a href="#">EP- 4.5.pdf</a></p>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																					
225.86	298.50	252.66	319.87	215.20																					
2017-18	2016-17	2015-16	2014-15	2013-14																					
232.37	264.13	226.03	288.03	183.09																					