CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The college follows the following methods to ensure publicity and transparency in the admission process:

- Advertisements in the leading newspapers, local television channels and the buses. Flex boards at street corners are placed before the start of the admission to various programs. Our website contains the details of various programmes.
- Prospectus of the college also carries detailed information about the admission process and the programmes of study.
- In order to maintain transparency, the selection procedure, such as selection criterion and the marks scored in different phases of selection is displayed on the notice boards.
- Prospective students and their parents are given orientation about the admission process at the time of submitting the application and the entrance test.

2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (i) merit, (ii)merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?

Table No.2.1.1. Admission Process for various programmes

Sl. No	Programme	Criteria followed in the Process
1	All Undergraduate Courses	Merit
2	MSW	Merit, entrance test and interview.
3	MBA	Common test conducted by state agencies and national agencies, MAT scores, Group Discussion and Personal Interview.
4	M.Sc CS & IT	Merit and entrance test
5	MHRM	Merit and entrance test
6	M.Phil	Merit, entrance test and interview
7	Ph.D	Merit, entrance test and interview
8	PG.D in Counselling	Merit and entrance test
9	PGDCA	Merit

2.1.3 **Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process? 9**

- Yes. The college has a mechanism to review its admission process and student profiles annually.
- The Admission Committee of the college comprising of the Management Representative, Principal, Head of the Department, Dean of Academics, Senior faculty, Representatives of women and SC/ST, faculty meet at the start and end of the admission to review the admission process, student profile and offers suggestions to improve the process.
- The outcome of analysis helps in to formulating new strategies for admission such as allocating more funds for advertisements, improving the word of mouth, strengthening the Parent Teachers Association, Alumini support and satisfying the students' expectations.
- The analysis is also helpful is increasing student strength. Although the college is popular for Social work education for many years, based on the suggestion of the committee, the need to increase the budgetary allocation for advertisement was realized. Further, programmes organized for school and college students have resulted in increased popularity which led to an increase in the enrolment in other programmes.

Table No.2.1.2 Year wise enrolment of students

Sl. no	Name of the Programme	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	Total
1	M.S.W (a)	51	51	40	54	58	41	295
2	MSW (self)	39	30	23	36	36	20	183
3	MHRM	24	15	13	14	-	-	66
4	M.Sc ITM/ CS &IT	24	14	-	-	20	8	66
5	MBA	-	-	-	-	25	44	69
6	B.COM CA	59	50	44	47	51	48	299
7	B.COM	-	41	31	31	34	68	205
8	B.B.A	-	-	17	-	13	29	59
9	B.Sc IT	-	43	24	12	39	40	159
10	B.SC CS	52	57	22	21	30	40	222

11	B.S.W	23	16	18	26	24	28	135
12	B.A. ENG	-	-	-	31	57	53	141
13	M.Phil	4	5	11	2	9	9	40
14	Ph.D.	1	4	3	2	5	2	17
15	PGDC	25	24	30	31	51	34	195
16	PGDCA	15	-	-	-	-	23	38
	Total	**317**	**350**	**276**	**307**	**452**	**487**	**2189**

2.1.4 What are the strategies adopted to increase / improve access to students belonging to the following categories

- ◆ **SC/ST**
- ◆ **OBC**
- ◆ **Women**
- ◆ **Different categories of persons with disabilities**
- ◆ **Economically weaker sections**
- ◆ **Outstanding achievers in sports and extracurricular activities**

The strategies adopted by the college are:

- ● Reservation policy prescribed by the Central and State Governments / UGC for admitting students to the aided and self financing programme is strictly adhered to.

- ● Assisting the students of self financing courses to get the various government scholarships, such as "Adi Dravidar Welfare Scholarship", "Assistance for girl child" scheme, "Uzhavar Pathukapu Thittam", Assistance to Students to avail loan/help from charitable organizations and educational Trusts. Also assistance is extended to them to avail bank loan and other financial assistance.

  - ■ Preferring the socially disadvantaged in the admission.
  - ■ Free application forms for the SC/ST students
  - ■ As per Tamilnadu Government Education rules, tuition fees concession for the Post graduate students of economically weaker sections is extended.

2.1.5   Furnish the number of students admitted in the College in the last six academic years.

Table No:2.1.3 Details of students based on community

Sl. No	Category	2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		Total
		M	F	M	F	M	F	M	F	M	F	M	F	
1	SC	38	19	83	16	54	9	63	26	101	42	95	41	587
2	ST	-	1	-		1	3	2	-	-	2	-	-	09
3	OBC	147	99	171	73	139	53	141	65	200	98	235	87	1508
4	General	7	6	3	4	11	6	5	5	4	5	12	17	85
5	Others	-	-	-	-	-	-	-	-	-	-	-	-	-
6	Total	192	125	257	93	205	71	211	96	305	147	342	145	2189

Note: OBC includes BC/ MBC/DNT as classified by Govt. of Tamilnadu
'General' means other community as classified by Govt. of Tamilnadu

2.1.6   Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

Table No.2.1.4 Demand ratio analysis for the year 2007-2008

Sl.no	Programme	Number of applications received	Number of seats sanctioned	No of seats filled	Demand Ratio
Under Graduate Programme					
1	B.Com(CA)	120	50	*59	2.4
2	B.Sc (CS)	90	50	*52	1.8
3	BSW	40	40	23	1.0
Post Graduate Programme					
4	MSW(A)	128	50	*51	2.56
5	MSW(SF)	60	36	*39	1.67
6	M.Sc (ITM)	40	36	24	1.11

Sl.no	Programme	Number of applications received	Number of seats sanctioned	No of seats filled	Demand Ratio
Under Graduate Programme					
7	MHRM	32	25	24	1.28
Diploma Programme					
8	PG Diploma in Counselling	57	25	25	2.28
9	PGDCA	24	32	15	0.75
Other Programme					
10	M.Phil (SW)	12	10	4	1.2
11	Ph.D(SW)	10	24	1	0.42

Table No.2.1.5. Demand ratio analysis for the year 2008-2009

Sl.no	Programme	Number of applications received	Number of seats sanctioned	No of seats filled	Demand Ratio
Under Graduate Programme					
1	B.Com	67	60	41	1.11
2	B.Com(CA)	70	40	*50	1.75
3	B.Sc (CS)	73	50	*57	1.46
4	B.Sc(IT)	60	40	*43	1.5
5	BSW	32	40	16	0.8
Post Graduate Programme					
6	MSW(A)	135	50	*51	2.7
7	MSW(SF)	42	36	30	1.16
8	M.Sc (ITM)	21	36	14	0.58
9	MHRM	24	25	15	0.96
Diploma Programme					
10	PG Diploma in Counselling	67	25	24	2.68
11	PGDCA	12	32	-	0.38
Other Programmes					
12	M.Phil (SW)	14	15	5	0.93
13	Ph.D(SW)	8	24	4	0.33

Table No.2.1.6. Demand ratio analysis for the year 2009-2010

Sl.no	Programme	Number of applications received	Number of seats sanctioned	No of seats filled	Demand Ratio
Under Graduate Programme					
1	B.Com	50	60	31	0.83
2	BBA	40	60	17	0.67
3	B.Com(CA)	52	40	*44	1.3
4	B.Sc (CS)	45	32	22	1.41
5	B.Sc(IT)	45	40	24	1.13
6	BSW	30	40	18	0.75
Post Graduate Programme					
7	MSW(A)	136	50	40	2.72
8	MSW(SF)	28	36	23	0.78
9	MHRM	17	25	13	0.68
Diploma Programmes					
10	PG Diploma in Counselling	43	60	30	0.72
Other Programmes					
11	M.Phil (SW)	14	15	11	0.93
12	Ph.D(SW)	3	24	2	0.125

Table No.2.1.7. Demand ratio analysis for the year 2010-2011

Sl.no	Programme	Number of applications received	Number of seats sanctioned	No of seats filled	Demand Ratio
Under Graduate Programmes					
1	B.Com	37	60	31	0.62
2	BBA	08	60	-	-
3	B.Com(CA)	51	40	*47	1.28
4	B.Sc (CS)	26	32	21	0.81
5	B.Sc(IT)	18	40	12	0.45
6	BSW	29	40	26	0.73
7	BA(Eng)	36	60	31	0.60
Post Graduate Programmes					
8	MSW(A)	148	50	*54	2.96
9	MSW(SF)	40	36	36	1.11
10	MHRM	20	25	14	0.8
Diploma Programmes					
11	PG.D.Counselling	58	60	31	0.97
Other Programmes					
12	M.Phil (SW)	7	20	2	0.35
13	Ph.D(SW)	2	24	2	0.08

Table No.2.1.8. Demand ratio analysis for the year 2011-2012

Sl.no	Programme	Number of applications received	Number of seats sanctioned	No of seats filled	Demand Ratio
Under Graduate Programmes					
1	B.Com	36	60	34	0.6
2	BBA	17	60	13	0.28
3	B.Com(CA)	54	40	*51	1.35
4	B.Sc (CS)	34	32	30	1.06
5	B.Sc(IT)	43	40	39	1.08
6	BSW	28	40	24	0.7
7	BA(Eng)	64	60	57	1.07
Post Graduate Programmes					
8	MSW(A)	161	50	*58	3.22
9	MSW(SF)	38	36	36	1.06
10	MBA	79	60	25	1.32
11	M.Sc (CS & IT)	27	36	20	0.75
12	MHRM	08	25	Nil	-
Diploma Programmes					
13	PG.D. counselling	70	60	51	1.17
Other Programmes					
14	M.Phil (SW)	9	15	9	0.6
15	Ph.D(SW)	15	20	5	0.75

Table No.2.1.9. Demand ratio analysis for the year 2012-2013

Sl.no	Programme	Number of applications received	Number of seats sanctioned	No of seats filled	Demand Ratio
Under Graduate Programmes					
1	B.Com	74	75	68	0.98
2	BBA	32	60	29	0.53
3	B.Com(CA)	51	48	48	1.06
4	B.Sc (CS)	42	40	40	1.05
5	B.Sc(IT)	44	40	40	1.1
6	BSW	32	40	28	0.8
7	BA(Eng)	57	75	53	0.76
Post Graduate Programmes					
8	MSW(A)	95	50	41	1.9
9	MSW(SF)	24	36	20	0.67
10	MBA	108	60	44	1.8
11	M.Sc (CS & IT)	12	36	8	0.33
12	MHRM	-	25	-	-
Diploma Programmes					
13	PG.Diploma In Counselling	51	60	34	0.85
14	PGDCA	27	40	23	0.69
Other Programmes					
15	M.Phil (SW)	14	15	9	0.93
16	Ph.D(SW)	13	24	2	0.54

*Additional seats sanctioned by University

- The Admission Committee of the college analyses of the demand for various programmes and submits a report with recommendations to the management for necessary action.

2.1.7 Was **there an instance of the College discontinuing a programme during last six years? If yes, indicate the reasons.**

- Nil

2.2 Catering to Diverse Needs of Students

2.2.1 Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

- Yes, the college organizes fresher's meet, Two-day orientation programme for UG Courses and Three-day orientation programme for PG Courses with a scheduled time table.
- Students are oriented on the following aspects:
  - Choice Based Credit System (CBCS)
  - Academic requirements
  - Discipline
  - Examinations
  - Library
  - Hostel
  - Extra-curricular activities
  - Student Support Services
  - Student Council
  - Placement
  - Amenities like GYM, Canteen, Rest Room, Health Awareness Centre, Sports, Browsing Centre, Stores, etc.
- This is followed by subject orientation by the teachers concerned.

  The persons involved in the process are:
  - The Principal
  - Dean of Academics
  - Controller of Examination
  - Heads of the Department
  - Librarian
  - Faculty in-charge of various campus activities of the college.
  - Alumni
- At the end, faculty members who are all part of the orientation, review the programme for the purpose of future improvement.
- A separate format is devised to elicit feedback from the freshers about the orientation programme. Based on the feedback necessary modifications are made periodically.

2.2.2 Does the College have a mechanism through which the "differential requirements of student population" are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Before the commencement of the classes, students are assessed on the following parameters:

- Language proficiency through essay writing and a language test.
- Personality by administering the psychological tools like: Rajan 12PTI and Emotional Intelligence.
- The previous academic record.

After identifying the key issues the remedial measures are taken as listed below:

- For improving language an MoU is signed with "Accent"
- Orientation and Bridge courses are conducted for the weaker students.
- These are addressed with the help of enabler teacher in the AAA form.

2.2.3 Does the College provide bridge/Remedial/add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

- **Bridge Courses:**

  Bridge courses are organized before the commencement of regular classes for the UG and PG programmes especially for English language development. Assessment is done with the help of an external agency (ACCENT) with whom MoU is signed and based on the assessment of the linguistic skills, the bridge courses are conducted.

- **Remedial courses:**

  Based on the result analysis done by the faculty members of each department, remedial courses are planned for failed students. Such classes are handled by the subject teacher concerned between 4pm and 5pm.

- **Add-on courses:**

  The Department of Social Work offers PG Diploma in Counselling (PGDC) and the Department of CS&IT offers PG Diploma in Computer Applications (PGDCA) as Add-on courses for the Post Graduate students. The PGDC course is conducted between 5pm and 7pm on three days in a week, while the PGDCA course is conducted between 5pm and 7pm on five days in a week.

2.2.4 **Has the College conducted a study on the incremental academic growth of different categories of students;- student from disadvantaged sections of society, economically disadvantaged, physically handicapped and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.**

Figure No.2.2.1. Details on pass percentage of SC/ST students
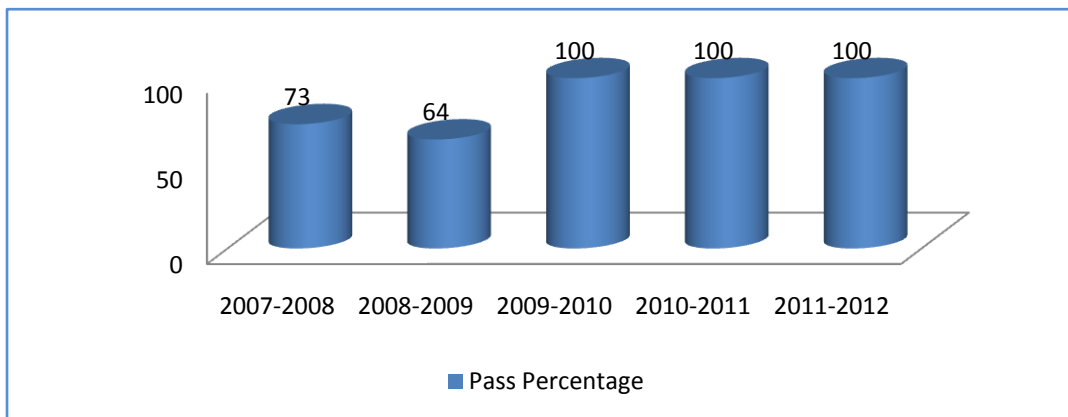
- The Academic Audit Committee assesses the academic performance of the students particularly those from the disadvantaged sections of the society. The findings are reviewed by the Principal, Deans and all the Heads of the Departments and the details of academic performance are circulated to the enabler teachers who act as mentors for the students concerned for further action.
- These enabler teachers frequently interact with the students to understand their special needs and in consultation with other faculty members of the department, mobilize and offer the needed support for such students.

2.2.5 **How does the institution identify and respond to the learning needs of advanced learners?**

- The faculty in charge of each class and the enabler teacher helps in identifying the advanced learners who are assessed through the academic behaviors and performances.
- They are assigned to act as peer teachers to the students who are academically weak.
- They are also given challenging academic responsibilities like organizing academic events such as seminars, quiz programmes, inter-collegiate competitions and encouraged to participate in external events.

2.2.6 **How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

- Yes, The College meticulously follows the norms of the government in the admission of the students with disabilities in the aided programme and preference is given to such students for admission in the self supportive programmes.
- Through the system of enabler teacher and Peer team, the needs of the differently abled students are identified and offered support like, ramps, class room arrangements in the ground floor, Special sessions for better academic performance, providing scribe, giving extra time for writing exams etc.,
- Besides making them aware of various Government welfare schemes, they are assisted to avail those benefits.

2.3 Teaching-Learning Process

2.3.1 **How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)**

- The college prepares the Annual Academic Calendar in consultation with all the HODs. Each department of the college is expected to formulate an Academic Plan and present it for the approval of the Academic Committee headed by the Principal. Once approved, academic plan is incorporated in the academic calendar which also includes the regulations, holidays, special events, dates of exams, etc.
- In the beginning of each semester, faculty members prepare a teaching plan and submit the same to the committee headed by the Principal for approval.
- Each faculty member is advised to submit a weekly feedback in the prescribed format to the Principal through the respective heads of the departments, to assess the efficiency and performance in covering the syllabus. At the same time, students also give their weekly feedback in the prescribed format through their class representative about their learning and syllabus covered. These reports enable the Principal and the Faculty members to monitor their academic progress.
- The feedback obtained from teachers and students is evaluated , the outcome of which is informed to the staff concerned so as to improve his/her teaching efficiency.

  The controller's office has the blueprint of evaluation. The details are as follows:

EVALUATION Blue Print

- The pattern of internal valuation is

  Two tests - 12 Marks each. Average of two tests- 12 marks.

  3 marks for Attendance

- Group discussion/ Seminar/Quiz-5 Marks.

  If the course instructor concerned opts for quiz, 2 quizzes should be conducted

- Assignments - 5 Marks

  (Third test may be allowed for absentees of any one of the two tests /

  repeat tests for *Genuine absentees*)   Total - 25 Marks

- Evaluation for each course shall be done by a Continuous Internal Assessment (CIA) by the Course Teacher concerned as well as by an End Semester Examination (ESE) and will be consolidated at the end of the course. Attendance is taken as a component for CIA. The students should put in a minimum of 75% attendance in each course. In addition to CIA, the ESE, which will be a written examination of at least 3 hour duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to CIA and ESE is 25:75.

- **Passing Minimum**

There is no passing minimum for Internal Assessment for both UG & PG. The passing minimum in the External Examinations shall be 27 out of 75 marks and passing minimum for a paper is 40 marks for UG. The Passing minimum in the External Examinations for PG courses shall be 34 out of 75 marks and passing minimum for a paper is 50 marks.

If there is a difference of 11 or more marks between the Internal and External Valuation then it will go for the III Valuation.

■ **Failed Candidates**

A candidate with arrears in a semester examination will be permitted to proceed to the next semester class and he/she will be permitted to appear again in these failed papers at the subsequent semester examinations. A candidate may appear for any arrear paper / papers of all the four/six semesters in the April examination. Candidates failing in project work shall repeat the project work during summer vacation. The internal assessment marks already obtained by him/her shall be carried over.

Immediate supplementary exams for the outgoing failed students are arranged.

2.3.2 **Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?**

● Yes, the college provides course outline and course schedules. They are closely monitored in the meetings of HOD's and in departmental meetings.

● This helps the Academic Committee monitor the course completion as per the schedule and to provide necessary support to faculty members who find it difficult in completing the schedule.

2.3.3 **What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?**

● In all the courses, combination of lecture and other participatory methods are followed to improve learning.

● Some of the methods followed are:
  ➢ Class rooms/ Seminars
  ➢ Planned and surprise Quiz
  ➢ Oral Presentations
  ➢ Case studies/ Case reviews
  ➢ Small group discussions
  ➢ Focused group discussions
  ➢ Crossword Puzzle
  ➢ Brain storming sessions
  ➢ Field visit
  ➢ e-learning groups
  ➢ Internships – summer – Concurrent
  ➢ Guest Lectures
  ➢ Special Lectures

2.3.4 **How 'learning' is made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.**

Faculty members are sensitized and encouraged to adopt methodologies that will motivate the students to participate in the process of learning. Some of the methodologies widely followed in the classroom are:

- Case Studies
- Seminars
- Role Plays
- Therapeutic Games
- Book/ Article reviews
- Brain storming sessions
- Focused Group Discussions
- Small Group Discussions

Such methodologies augment the interest of the students, facilitate better sharing, strengthen their confidence which ultimately lead to holistic development and improved learning.

2.3.5 **What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?**

Based on the requirements related to the subject, the faculty concerned submit proposals to Principal through the HOD for inviting external / field experts. Then Principal, in consultation with the staff concerned on the availability of necessary funds and time accords sanction to the proposal. Each department is advised to organize a minimum of two special lectures every semester.

- Department-wise details of experts invited are given at the end of the criterion II

2.3.6 **What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.**

- Faculty members use e-learning, ICT for effective teaching.
- Every department has the facility of LCD projector and screens for making power point presentations which enables both faculty members and students to make their presentation.
- e-groups are formed in each class to facilitate increased sharing among the faculty members and the students. The faculty in charge of the class would be acting as a monitor of the group.

- Educational CDs are used as learning materials. Audio books available in the library and the Language Lab increase the listening and comprehensive skills of the students.

2.3.7 **Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.**

- Yes, There is a provision for rendering service to the students.
- The college follows the system of enabler teacher for the purpose of supporting the students in the academic and psycho- social areas.
- Each fresher is attached to an enabler teacher who will act as a mentor for the student, throughout the course of study.
- The personal and academic profile, personality traits, emotional feeling, intelligence and the specific goals of the students are recorded in the "AAA" schedule maintained by the enabler teacher.
- Students are advised to meet their enabler teacher periodically, to share his/her experiences, express concerns & grievances and get guidance to improve their performance.
- Students in distress are referred by enabler teacher concerned to the Student Support Center for counselling by Professional Experts.
- The full time Professional Counsellor at the centre makes a detailed assessment and provides necessary psycho-social support and intervention to the student and the progress made is updated to the enabler teacher.
- As a part of curriculum students of PGDC have to practice counselling for a minimum of 20 hours particularly with our own students suffering from Psycho-socio problems. The student counsellors are strictly instructed to maintain utmost confidentiality regarding the patient-students, their ailment and treatment.
- The students pursuing P.G.Diploma Course in Counselling are also given opportunity to practice as part time Counsellor in the students support centre under "Earn while you Learn Scheme".
- On an average of 30 students are benefitted every year through student support centre. The list of beneficiaries is avoided in order to maintain absolute confidentiality.

2.3.8 Are there any innovative teaching approaches/methods/practices adopted / put to use by the faculty during the last six years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

- Yes, the following innovative teaching practices are adopted by the faculties
  - ➢ Study teams
  - ➢ e-learning groups
  - ➢ Kaizen Forum
  - ➢ Interactive method
  - ➢ Project-based Learning
  - ➢ Experiential Learning
  - ➢ Information and Communication Technology

- **Study teams** are formed in each class with the objective of fostering cooperation among students in learning. Each team will have 5 – 6 students depending upon the size of the class, led by a student leader. The study teams meet in the last hour of the last working day of the week to share their learning experience, clarify doubts, exchange notes after which a weekly feedback is submitted to the Principal. Such practices instill self confidence in the students who are academically poor and motivate them to perform well in academic programs. These practices are monitored and regulated by the faculties.

- **e-learning** groups are formed in each class to facilitate sharing which is monitored by a faculty moderator.

- **Interactive method:** Group Discussion, case analysis, Business Stimulated Games, Communication Games, Role Play, etc.

- **Kaizen Forum:** The faculty members with the help of Alumni experts assess the students through Assessment and Development Centre (ADC) to identify the skills and competencies of the students and their areas of improvement. The activities like soft skills programme, mentoring, specific assignments are provided and monitored as part of small continuous learning.

- **Project-based Learning**: Project work is obligatory for all final year students of UG and PG programmes. This project work enables the students to understand the method of doing projects and review the outcome of the research project work.

- **Experiential Learning**: The students are encouraged to visit different organization related to their course so as to acquire firsthand knowledge of the Field practices and latest development in the respective disciplines.
- **Information and Communication Technology:** All the departments have developed e–content for select subjects. This information is passed on to the learners through e-mail. All departments have **LCD** projectors to be is used for interactive sessions via skype and for power point presentations.
- The impact of such methods is assessed through the following impact indicators:
  - pass percentage
  - increase in marks
  - Improvement in their skills like effective presentation, communication, decision making.
  - Involvement in various programmes organized by the college.
- Based on these indicators faculty members are honored in the Annual College day function with a Cash Award and a Memento for their innovative teaching.

2.3.9 **How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?**

- 'DIALOGUE' - To develop rational thinking on social consciousness various dialogue programmes are organized.
- In the National and State Level Conferences and Seminars, our Students are motivated to present papers on current trends.
- Industrial visits are arranged every semester to kindle scientific temper and to understand the application of theory in practical life.
- The research project work undertaken by the final year students broadens their scientific thinking by understanding, interpreting and analyzing the collected data.
- Participation in seminars / workshops / conferences enlightens the students on the recent developments.
- Computer Science and Computer Applications Students are instructed to take up Real Time projects in reputed organizations to learn the latest technologies in the field.
- To showcase their creativity the students are encouraged to utilize the class notice board for displaying their topics, articles reviews, and new development etc.

- Active participation of the students in the daily morning prayers and in the students council as the class representative brings to surface their hidden and inherent creative talents.
- To improve the communication skills, the students are encouraged to write field work reports, assignments and case reviews.
- To create and build general awareness, reading and public speaking skills, students are encouraged to subscribe to English and Tamil Newspapers, Journals and Magazines and make presentations in the class.
- Annual inter-collegiate events and celebration of important days creates and sustains team spirit and creativity.
- Quality circles formed with the students also nurture the creativity of students.

2.3.10 **Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?**

- ◆ **Number of projects executed within the College**
- ◆ **Names of external institutions associated with the College for student project work**

Yes, the College considers student projects a mandatory part of the learning programme.

The student projects are mandatory for the following eight programmes :

B.Com(C.A), B.Sc(CS), B.Sc(IT), B.S.W, M.Sc(CS&IT), M.S.W, M.B.A., and M.H.R.M.

Table no.2.3.3 Corporate associated with student projects : 2007-2013

Sl.No	Course	Name of the organisation	Number of students
1		Madura Coats Pvt.Limited	12
2		Fenner India Limited	13
3		Meenakshi Mission Hospital and Research Centre,Madurai	20
4		GHCL, Madurai	15
5		SFA Technical Creations, Sivakasi	2
6		Southerland Global Technologies, Chennai	1
7		Sundaram Fasterners,Madurai	5
8		Vadamalaiyan Hospitals	4
9		SGJ Gourp of Companies	3
10		Aparajitha Corporate Services,Madurai	3
11		Aavin,Madurai	2
12		TVS Sons,Madurai	3
13		TN Agro Engg.Corporation, Madurai	2
14	**Mater of Social Work –Human Resource Management**	Grace Kennet Hospitals	3
15		Ramalinga Mills, Aruppukottai	3
16		Alanganallur Coopeative sugar Mills	2
17		HiTech Arai,Madurai	2
18		Appollo Hospitals,Madurai	5
19		Vaigai Agro Products,Madurai	2
20		Anadocs Software solutions, Chennai	2
21		TVS Srichakra Tyres,Madurai	5
22		GVG Paper Mills	1
23		Tamilnadu State Transport Corporation, Madurai	2
24		Kongarar Cotton and synthetic Mills,Udumelpet	1
25		Sudarsanam Spining Mills, Rajapalayam	1
26		Fortune Pandian Hotel	1
27		Blue Med Technologies, Maduarai	1
28		Ram Prasanna Spinning Mills, Virudhunagar	1
29		Lord Fireworks, Sivakasi	1
30		ZF Electronics Limited, Madurai	3

31		Pepsico India Holdings Limited, Madurai	3
32		TVS Firestone Limited, Madurai	2
33		JVS Export, Vadipatti	2
34		Mainetti India Limited, Chennai	1

Sl.No	Course	Name of the organisation	Number of students
1	MSW	Saravana Hospitals, Madurai	2
2	MPSW	Hotel Germanous	1

Sl.No	Course	Name of the organisation	Number of students
1	Master of Science (Computer Science & Information Technology	Eminent Technology Solutions, Madurai	4
2		Jessi Software Solutions, Madurai	5
3		Candills Software Technologies,Madurai	3
4		Vasan Web services, Madurai	3
5		Reliance Networks	4

Table no.2.3.4. NGO's associated with student projects : 2007-2013

Sl.No	Course	Name of the organisation	Number of students
1	Master of Social Work- Community Development	Madurai Non-formal education Centre	6
2		CRED	6
3		Madurai Corporation	2
4		Madurai Corporation Pensioners Association	1
5		ICDS, Madurai	3
6		Micro enterprise, Madurai	3
7		Thai Vizhudugal,	2
8		Sakthi Vidiyal, Madurai	5
9		FUSCO,s Matriculation schools	1
10		LIC of India	1
11		Chellampatti Union, Madurai District	1
12		TVS	1
Sl.No	**Course**	**Name of the organisation**	**Number of students**
1	Master of Social Work- Medical &Psychiatric Social Work	St.Francis Matriculation school, Thirumangalam	2
2		YMCA Kamak School	1
3		Arulagam Hospice	2
4		Maha Homeo Clinic,Madurai	1
5		Govt. Higher secondary school,Mallanginar	1
6		Fulfilling Peoples Aspiration of India, Madurai branch	3
7		Boys Town society, Rajapalayam	4
8		Central Market, Madurai	2
9		Balamandiram Matriculation school	3

🔴 Faculty members act as research guides and support students in:
* Topic selection
* Writing of a research proposal
* Construction of tool for data collection
* Data collection and analysis
* Writing of report.

2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

- Faculty members are given training in the use of computers in teaching and learning. Each department is provided with computer with internet connection, LCD projector and a printer to facilitate the use of technology in the process of teaching.
- The campus is connected with Wi-Fi which facilitates the faculties to access uninterrupted internet connection round the clock. The faculties make a deft use of the e-journals and e-books available in the library to enrich the teaching abilities.

2.3.12 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

- Yes, the college has a mechanism to evaluate the teachers. A specific format is designed to collect the feedback from the outgoing students. This confidential report is reviewed by the Academic Committee headed by the Principal. The comments of the evaluation are discussed and informed to the faculty concerned in one-to-one meeting for necessary remedial action.
- Such a feedback yields the desired and required fruit as the teacher concerned is put on the right path to change methodology and behaviors and develop the competence in meeting the academic expectations of the students. As part of corrective measures to rectify the defects, if any, in the teaching way of the teachers, they are deputed for specialized training like behavior modification techniques, effective use of teaching methodology, and orientation on ICT.

2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

- Yes, it ultimately results in facing challenges which may lead to non-completion of syllabus, faculty attrition for various reasons.
- But such a challenge is overcome with the available teachers who selflessly and tirelessly shoulder the responsibility of completing the syllabus by engaging special classes. If necessary the help of external experts is also sought.

2.3.14 How are library resources used to augment the teaching-learning process?

- To ensure the perfect and effective use of resources in teaching-learning process, students are assigned the following task in the preparation of which the use of resources in the library is imperative.
  - ➢ Seminar
  - ➢ Case review
  - ➢ Article review
  - ➢ Book review
- As part of continuous assessment, students make use of the library resources to complete the academic requirements.
- The availability of Inflibnet facility in the Library adds value to the users, faculty members, research scholars and students.

2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

The college adapts the following strategies to monitor and evaluate the academic parameters of the college:

- Academic Audit.
- Surprise visit of Principal/ Dean to class rooms.
- Periodical meeting of the Academic Committee headed by Principal.
- Weekly reports submitted by the faculty members and students
- Informal meeting with class representatives.
- Student's feedback of teachers.
- Use of Suggestion / Complaint Box in the college
- Implementation of useful suggestions from stakeholders such as Alumni, subject experts, Field Experts, Parents.

- Weekly review meetings with HODs and fortnightly review meetings with faculty members.

- The building committee of the college oversees the physical infrastructure of the college to ensure the physical ambience for learning.

These strategies enhance the effective monitoring of teaching-learning process which ultimately reflects in the academic performance of the students.

2.4   Teacher Quality

2.4.1   What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

Table No.2.4.1 Faculty strength of the College

Aided Course-MSW						
Sl.No	Sanctioned Strength	Male	Female	Strength as on June 2013	Vacancy	Total
1	14	6	1	7	♣ 7	14
Self financing Course						
1	37	13	24	37	0	37
					Total	51

- ♣ orders are awaited from the Govt. for fresh recruitments
- All the faculty members are from the state of Tamilnadu

2.4.2   How are the members of the faculty selected?

The selection process followed in the college is:

- Based on the workload vacancy is assessed.
- Vacancy Notification through Employment Exchange of Tamilnadu Government
- Advertisements in the Leading Newspapers.
- Scrutiny of received applications and short listing the eligible candidates
- Call for Interview
- Constituting Interview Panel as per Government Norms.
- Selection process consisting of written test, Personal Interview and Short listing.
- Final selection**.**

The selection committee of the college monitors the selection process. Final selection is based on the recommendation of the selection committee and subject to the approval of the University. The final selection is communicated to the selected faculty member.

The Selection Committee comprises of :

- Management representative
- Principal
- University nominee
- Dean of Academics
- Head of the Department Concerned
- Senior most faculty member
- Representatives of women and SC/ST faculty.

2.4.3 Furnish the details of the faculty

Table 2.4.2: Details of Faculty

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	02	01	01	-	**04**
M.Phil.	-	-	02	-	1	-	**03**
PG	-	-		-	-	-	
Temporary teachers (Self Finance)							
Ph.D.	-	-	-	-	01	2	**03**
M.Phil.	-	-	-	-	9	14	23
PG	-	-	-	-	4	7	**11**
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	
Total			**04**	**01**	**16**	**23**	**44**

2.4.4. What percentages of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?

Table.No.2.4.3 Percentage of Teachers with NET/SLET

Sl. No	Details	No. of Teachers	Percentage
1	Without UGC-NET-SLET	35	79.54
2	With UGC-NET-SLET	9	20.46
	Total	**44**	**100**

- 22.22% of the teachers who passed UGC NET/SLET have PG as the highest qualification

2.4.5. Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details.

Table.No.2.4.4.Department-wise Faculty details

Department	% of faculty who are product of the same College	% of faculty from other Colleges within the State	% of faculty from other States	% of faculty from abroad
MSW (Aided)	80	20	Nil	Nil
MSW (SF)	75	25	Nil	Nil
CS & IT	Nil	100	Nil	Nil
English	Nil	100	Nil	Nil
Commerce	Nil	100	Nil	Nil
Management	Nil	100	Nil	Nil
HRM	50	50	Nil	Nil

2.4.6. Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last six years?

- Yes. The College has the required number of qualified competent teachers to handle all the subjects.

S.No	Year	Number of Faculty Appointed
1	2007 – 2008	13
2	2008 – 2009	12
3	2009 – 2010	17
4	2010 – 2011	18
5	2011 – 2012	18
6	2012 – 2013	22

2.4.7 How many visiting Professors are on the rolls of the College?
● Number of visiting Professors on rolls: 15

Table.No.2.4.5. Details of Visiting Faculty

Sl.No	NAME	DESIGNATION	INSTITUTION
1	Dr. V. Subramaniam	Retired Joint Director of Collegiate education	Dept of Higher Education, Govt. of Tamil Nadu
2	Brigg. MAA. Raja	Engineer	Brigadier, Indian Army
3	Mr.Pon. Mohitheen Pitchai	HR consultant	Dubhai
4	Mr. S. Mohan Gandhi IRS	Joint Commissioner of Income Tax (Retired)	Dept of Income tax
5	Dr.Mahesh Sharma	Chief Probation Officer, Govt. of Delhi	New Delhi
6	Prof.N.P.Singh	Director, SN Singha Institute Business Management	Ranchi
7	Prof.K.N.Srivastava	Professor	Kanpur
8	Prof.M.Chhabra	Professor, Indian School of Mine	Punjab
9	Dr.S.Parasuraman	Director	Tata Institute of Social Sciencess
10	Dr. G. Velan	Professor in Economics	Madurai Kamaraj University

Sl.No	NAME	DESIGNATION	INSTITUTION
11	Dr.P. Dhanasekara Pandian	Associate Professor	NIMHANS, Bangalore
12	Rev. Wilson	Counsellore& Trainer	Anugraha, Dinidgul
13	Mr. P.Arunachalam	HR Consultant	Galaxy associates, Madurai
14	Mr.P.Murugesan	General Manager, HR	BGR ENERGY, Chennai
15	Mr.K.Iyappan	Director HR	Visteon Automotive Limited,Chennai

2.4.8. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national / international conferences / Seminars, in-service training, organizing national / international conferences etc.)

- The college encourages teachers to participate in external events by granting permission with financial aid for participating in the National and International conferences, seminars.
- The faculty members are encouraged to become members of Professional bodies like NIPM, ASSWI, ISPSW, MMA, CII

Tabel.No.2.4.6.Details of Workshop / Conferences Attended by the faculties

Sl.No	Year	Details about workshop/ conference attended
Dr.P.N.Narayana Raja		
1	2007	Orientation programme on fund raising organised by NIPPCCD, National Seminar on Medical Entomology organized by ICMR, Madurai
2	2008	Inter chapter NIPM meeting at Trivandrum
3	2008	National Seminar on Social Work Response to HIV/AIDS at Bhimavaram
4	2009	Seminar at Khon Kein, Thailand and Japan
5	2010	Seminar on Dynamics of College Administration at MK University
6	2010	National Seminar on Globalisation and Education at PSG college at Coimbatore.
7	2010	Scope of Social Work at Indira Gandhi College, Trichy
Mr.S.Rengasamy		
1	2009	Training programme on Global warming by SINFPAD
Mr.S.Koodalingam		
1	11.3.2010 to 12.3.2010	Benchmarking Standards in Higher Education at MK University
Dr.M.Kannan		
1	02.11.2008	Seminar on Fallacies of Research methodology at Sacred Heart College,Thirupattor
2	03.06.2009	Seminar on Research methodology for guides of Doctoral Programme at Academic Staff College, at Trivandrum
3	12.08.2009	Seminar on Statistical Application in Biology at MS University, Tirunelveli.
4	22nd-24th Feb' 2010	UGC sponsored National seminar on "Changing Trends in Research Methods in Professional Social Work Organized by M.I.S.S.
5	17.07.2011	National conference on Emerging Technologies on software Technologies at Arul Anandar College, Karumathur
Mr.G.Gurubharathy		
1	29th &30th January 2010	National Seminar on Human Rights Vis A Vis duties of Professional Social Workers
2	22nd-24th February 2010	UGC sponsored National seminar on "Changing Trends in Research Methods in Professional Social Work Organised by M.I.S.S.

	Dr.S.Murugesan	
1	2008	Refresher course organized by Academic Staff College, Madras University.
2	2008	Inter chapter NIPM meeting at Trivandrum
3	31-7-2009 &1-8-2009	NIPM Southern Regional Conference at Coimbatore
4	6 & 7th Jan 2010	HRM Best Practices in Health Care Organized by Aravind Health Care System, Madurai
5	29th & 30th January 2010	Human Rights & Duties – A practice of Professional Social Work
6	22nd-24th February 2010	UGC sponsored National seminar on "Changing Trends in Research Methods in Professional Social Work Organized by M.I.S.S.
7	12 & 13 June 2010	HR Changing Scenario in Service Sector Organized by NIPM and Federation of Hospital Administrators.
8	5th-7th August 2011	NIPM Southern Regional Conference at Mysore
9	07.01.2011	One day seminar on Sustainable Growth of Emerging Business-Role of HR organised by EFSI
10	Sep. 6 to 9, 2012	NIPM National Convention at Cochin
11	22.12. 2012	One day seminar on Corporate Academic Connect organised by Aparajitha Corporate Services and Confederation of Indian Industry
	Dr.Janet Vasantha Kumari	
1	5to 12th Sep '2007	"DOMESTIC VOILENCE AGAINST WOMEN" CHINNA MAI – THAILAND 5th to 12th September 2007 Paper Presented
2	4th Jan' 2007	Regional Seminar on Ageing & Changing Structures of care" January 4th UGC Proj-Populate Ageing and Old Age
3	28th March 2009	National Consultation on "Future Health Care and Social Initiatives of Karunya University,Coimbatore
4	6th Oct' 2009	Workshop on "Pre – Marital Counselling " Lady Doak College , Madurai
5	12-15th Nov 2009	WARP. AMRP 10th World Congress World Association for Psychosocial Rehabilitation , NIMHANS,Bangalore
6	4-6th January 2011	International Conference on "Counselling as a tool for Non-Violent Special Change"
7	9th Oct 2011	Workshop on "Family as Partners of Care-A Global Perspective" World Mental Health Day – 2011
8	26-30th March 2012	UGC-Capacity Building of World Managers in Higher Education

Mr.T.M.Venkatamurugan		
1	31-7-2009 &1.8.2009	NIPM Southern Regional Conference at Coimbatore
2	6 & 7th Jan 2010	HRM Best Practices in Health Care Organised by Aravind Health Care System, Madurai
3	22 - 24 February 2010	UGC sponsored National seminar on "Changing Trends in Research Methods in Professional Social Work Organised by M.I.S.S.
4	2010	Emotional Intelligence (MKU)
5	5-7th Aug 2011	NIPM Southern Regional Conference at Mysore
6	7.1.2011	One day seminar on Sustainable Growth of Emerging Business-Role of HR organized by EFSI,Madurai
7	August 2012	NIPM National Convention at Cochin
Dr.P.Ramasamy		
1	2008	Recent Trends in the Practice of Psychiatric Social Work , NIMHANS, Bangalore
2	2010	Recent Trends in the Practice of Psychiatric Social Work, NIMHANS, Bangalore
3	2012	Recent Trends in the Practice of Psychiatric Social Work, NIMHANS, Bangalore
Mr.M.Nisanth		
1	5.11.2008 to 2.12.2009	Training Programme on Social defence at NISD, New Delhi
2	26.2.2010	Faculty development programme in "Entrepreneurship"
3	2010	Emotional Intelligence (MKU)
4	29 &30 January 2010	Human Rights & Duties – A practice of Professional Social Work
5	22- 24 February 2010	UGC sponsored National seminar on "Changing Trends in Research Methods in Professional Social Work Organised by M.I.S.S.
6	8.11.2011 to 5 th Dec. 2011	Orientation programme organised by Academic Staff College, MKU
7	20.7.2012 & 21.7.2012	National Colloquium on IQAC Coordinators on Best Practice organised by Arul Anandar College, Karumathur.

Mr.T.Kumaresh		
1	28.2.2008	Presented a paper "RISK MANAGEMENT" in National Seminar on Research & Development in Information Technology held at Sourashtra College, Madurai conducted by Department of Computer Science.
2	26.2.2009	Seminar on IT services at Fatima College, Madurai
3	11.3.2009	Seminar on embedded systems on Medical Services at Institute of Engineers at Madurai
4	28.09.2010	State level seminar on "Convergence of Technologies in IT" organized by Department of Information Technology, N.M.S.S.V.N. College.
5	20th and 21st July 2012	UGC Sponsored National colloquium for IQAC Coordinators on best practices in higher educational institutions" organized by IQAC, Arul Anandar College.
6	8.8.2012 & 9.9.2012	National workshop on ASP.Net at V.H.N. Senthilkumara Nadar College, Virudhunagar
Dr.R.Manikandan		
1	8.3.2008	National seminar on Managing the Future, Sourashtra College
2	25.2.2008	National Conference on Globalisation: Prospects and Problems, Sourashtra College
3	5.1.2008	National Seminar on "Impact of Globalisation on Indian Business and Culture", MTN College
4	4.3.2009	National Seminar on "Global Financial Crisis and its Impact on India", EMG Yadava College
5	30.9.2009	National Conference on Cultural Impact on Business, Theni College
6	23.3.2011	State level seminar on Emerging trends in Banking Sector, MSS Wakf Board College
Mr. S. Thirunavukarasu		
1	17.02.2012	National Seminar on Contemporary progress in cyberspace, Fatima College
2	21.02.2012	One day state level Seminar on Recent Trends In Information Technology, Sourashtra College

Mrs.P.Premalatha		
1	26th -30th Jan2008	SAM workshop on Capacity Building for Women Managers in Higher Education organized by UGC & Lady Doak college, Madurai.
2	27-28 Feb 2009	Presented Paper on National level seminar on Psychosocial challenges of Children-"A Need for social work Intervention for Achieving Millennium development Goal" organized by Bishop Heber college
3	Jan 2010	"WOMEN'S RIGHTS AND STATUS: A PARADIGM SHIFT IN SOCIAL WORK PERSPECTIVE"- National Seminar on Human Rights and Duties Vis a Vis.
4	Feb 2010	TOT- Capacity Building for Women Managers in Higher Education organized by UGC & Anna University,
5	Feb 2010.	Research paper Psycho Social Issues of Adolescences in National Seminar on Research Methodology -Madurai Institute Of Social Sciences
6	Mar-10	Workshop on Women A Marginalized Section Organized by Department Of Social Work at TATA INSTITUTE OF SOCIAL SCIENCES, Mumbai-March 2010.
7	September 20 – 21, 2010	"Save our Earth to Save Life" a need for Social work Intervention –National Seminar organized by Department of Social Work, Kodaikanal Christian College.
8	Aug-12	MSEM Workshop-UGC Sponsored, PSGR Krishnammal College, Coimbatore.
Mrs.P.Sangeetha		
1	08th -9th August '08	"Leadership in Management"- (AIMSS PSG – Coimbatore),
2	21st -22nd August 2009	"HR Trends in Post Recession Milieu" (GRD –Coimbatore)
3	23rd -24th November 2010	Emotional Intelligence (MKU)
4	20th -25th September 2010	Prescribing Globalization to Health Sectors –Side Effected (KCC)
5	14th -15th March 2011	Workshop on Curriculum Designing for Peace Foundation (LDC)
6	21st -22nd January 2012	Research Methodology (Chellamuthu Trust)

7	12th – 13th March 2012	Entrepreneurship – Pathway for Social inclusion of women (Gandhigram)
8	14th – 18th May 2012	Research Methodology & Data Analysis in Social Sciences,MKU
9	14th- 18th May 2012	Regional Workshop on Social Exclusion in India (Gandhigram)
10	28th- 29th July 2012	Workshop on Family Counselling
11	2012	Counselling –A boon for Police Personnel (GRD – Coimbatore)
Mr. S.Karuppasamy		
1	10.09.11	Service Sectors – An Overview
2	10.09.11	Corporate Governance of Co-operative Banks
3	18.03.11	Eco-products
4	30.09.11	Recent Trends in Commodity Market
5	21.12.11	Insurance
6	17.02.12	Today's India
7	22.02.12	Indian Economy and Investment Decisions
Dr.V.Shofia		
1	01.03. 2012	Resource person on "Women studies",Kancheepuram
Mr. J.Keba Immanuvel		
1	2008	Presented paper in "FIRST INTERNATIONAL CONFERENCE OF SCOTT RESEARCH FORUM (SRF)"
2	2008	Presented paper in "FIRST INTERNATIONAL OF KAAS" – Go to criterion
3	2010	Participated seminar on Centre for Promotion of Ethics and Human Values – Madura College
4	2012	Participated Seminar in CRE-MKU on 'A Grammar of English for Teachers in Colleges"
Ms.A.Divya		
1	February 17th 2012	National Seminar on Contemporary Progress in Cyber space organised by Fatima College
2	February 21st 2012.	One day state level seminar on recent trends in Information Technology organised by Sourashtra College
Ms. K. Bagavathi		
1	29th September 2012	Recent trends in banking with special reference to internet banking. Kongunadu Arts and Science College – Coimbatore
2	12th October 2012	Internet banking, St. Xavier's College – Palayamkottai.

3	1st and 2nd February 2013	Performance of E-banking with customer satisfaction at Nadar Saraswati College of Arts and Science, Theni
4	8th February 2013	Internet banking in India Dr. NGP Arts and Science College – Coimbatore
5	11th March 2013	Technology trends in banking with special reference to E-banking, St. Xavier's College, Palayamkottai
Mrs. N. Firdhous		
1	17.02. 2012	National Seminar on Contemporary Progress in Cyberspace, Fatima College
2	02.02 2012.	One day state level seminar on recent trends in Information Technology, Sourashtra College
3	26th to 30th March 2012	UGC Sponsored Capacity Building of Women Managers in Higher Education Sensitivity/Awareness/Motivation Workshop

2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last six years.

Dr. P.N. Narayana Raja, Former principal received an Award for Innovative Teaching from Madurai Kamaraj University.

2.4.10 Provide the number of faculty who have undergone staff development programmes during the last six years. (Add any other programme if necessary)

Table. 2.4.7 Staff development programme

Academic Staff Development Programmes 2007-2013	Number of Faculty
Refresher courses	4
HRD programmes	2
Orientation programmes	3
Staff training conducted by the College	35
Staff training conducted by University/other Colleges	1
Summer / winter schools, workshops, etc.	1
Any other (please Specify)	-

2.4.11   What percentage of the faculty have

Table.No.2.4.8 Details of Faculty

S.No	Details	Number of Faculty	Percentage
1	Acted as resource person in Workshops / Seminars / Conferences organized by external professional agencies	13	29.54
2	Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	23	52.27
3	Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	18	40.90
4	Teaching experience in other universities / national institutions and others	3	6.8
5	Industrial engagement	-	-
6	International experience in teaching	1	2.2

2.4.12   How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?

The college organizes academic development programmes twice a semester for its faculty members.

Table.No.2.4.9. Staff Training Programmes - Curricular Development

Sl.No	Date	Academic Development Programme	Topic	No. of Participants
1	13.06.2011	**Curricular Development**	Orientation on Value added courses and English Preparatory Course for faculty members	26
2	14.06.2012		Formation and importance of peer teachers for Remedial Classes	15
3	02.08.2012		Training programme on conducting Bridge Course	33
4	5.11.09	**Teaching-learning methods**	Orientation on AAA Schedule	35
5	31.03.10		Quality Assessment, Quality and Attitudinal Change	41
6	5.08.11		Orientation on Innovative Teaching Methodologies	26
7	5.09.11		Role of Teacher - Teaching methodologies to be followed	35
8	1.2.12		Orientation of accessing web site	9
9	22.6.12		Feed Back Forms for Teachers and Students	34
10	12.04.10	**Examination reforms**	Orientation on Autonomous Examination Wing	13
11	23.09.10		Orientation programme on Question Bank Setting and Question Paper setting	25
12	29.09.11	**Content / knowledge management**	Effective Teaching Learning Component	39
13	2.11.11		Effective Teaching : English Department	6

14	9.10.09		Orientation Programme on Students Discipline	24
15	21.02.11		Meditation, Yoga (Isha Yoga)	42
16	20.11.11		Students Discipline: Orientation to Computer Science Department	11
17	31.1.12	**Any other**	Refreshing the faculty on Implementation of Behavior Modification Techniques to the students	33
18	24.2.12		Orientation on Preparing students for Placement	15
19	26.6.12		Behavior Indicators and Formation of Behaviour codes for students.	37
20	05.7.12		Awareness on Anti Ragging	36
21	19.7.12		Importance on Employees Provident Fund	37
22	20.11.12		Awareness on Prevention of Sexual Harassment	24
23	2.01.13		Importance and Components of NAAC Re-accreditation	37

In the beginning of each semester, the needs of the teachers are elicited based on which academic development programmes are organized. The area of focus is: behaviour management, teaching-learning methods, positive discipline, knowledge management etc.

2.4.13 **What are the teaching innovations made during the last six years? How are innovations rewarded?**

🔴 The innovative teaching practices adopted by the faculties are:
  - ➢ Study teams
  - ➢ e-learning groups
  - ➢ Kaizen Forum
  - ➢ Interactive method
  - ➢ Project based Learning
  - ➢ Experiential Learning
  - ➢ Information and Communication Technology

- Street theatre
- Case analysis
- Power Point Presentation in class room
- Utilization of web based materials and internet facilities
- Role play by the students
- News paper reading
- language lab

The innovations are recognized in the faculty meeting and on Annual Day Celebrations.

2.4.14 Does the College have a mechanism to encourage
- **Mobility of faculty between institutions for teaching?**
- **Faculty exchange programmes with national and international bodies?**
- **If yes, how have these schemes helped in enriching quality of the faculty?**

- Yes, the college has the system of exchange of faculty with Anugraha, as per the provision of the MOU signed with them. Such exchange has helped the faculty develop diverse methodologies of teaching which enable the students to have a deeper understanding of the subject.

2.5   Evaluation Process and Reforms

2.5.1   **How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?**
- Information about the evaluation process is shared among the stakeholders during the Alumini meetings and the parent-teacher meetings.
- It is also mentioned in the syllabus copies and the Academic calendar which every student possesses.
- The students are repeatedly reminded of the process during pre and post examination meetings every semester.
- The process is also displayed in the official website of the college.

2.5.2 **What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?**

The examination committee consisting of The Principal, Controller of Examination, Deans, and Heads of the Departments, meet twice a year to review the evaluation system. The following reforms are brought after the discussion:

- One examination a day
- Question bank system
- Arrears Examination one month before regular examination. √
- Screening committee for Question bank and Question papers √
- Double evaluation for UG students also. √
- Paper wise attendance and awarding Internal marks for attendance
- Supplementary examination for the outgoing students immediately after the end semester examination results.
- External Question paper setting and having both Internal and External Evaluation system.
- Orientation programme to staff and students on Do's and Dont's in the examination hall.
- Orientating Faculty on Effective Supervision in the Examination Hall.

2.5.3 **What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?**

- In order to evaluate the students continuously, the college conducts periodical internal tests, assignments, quizzes, reviews and seminars.
- The schedule is announced in the beginning of the semester itself and is closely monitored by the Dean of Academic Affairs.
- Performance feedback is offered by the subject teachers concerned to the students at the time of distribution of the answer sheets. This makes the students be aware of the mistakes to be rectified.

2.5.4 **What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigor of the internal assessment process?**

Yes, 25% of marks are earmarked for continuous internal assessment. The distribution of internal marks is given below:

Criteria	Distribution
Average of Two internal tests	12 Marks
Attendance	3 Marks
Assignment	5 Marks
Seminar / Quiz	5 Marks

- Tests are conducted in the examination hall instead of respective classrooms so as to make the students take a serious view their studies
- The internal marks of the students are assessed by the faculty concerned
- Academic performance is reviewed in the department by the Faculty members.
- Repeated references to the importance of internal assessments in the morning prayers have a positive impact on the mind of the students.

2.5.5 **Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?**

- Yes, the college meticulously follows the examination schedule from the beginning of the semester. The examination schedule is prepared by the Controller of Examinations in consultation with the HODs and is strictly adhered to.

2.5.6. **What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.**

- The college takes around 25 to 30 days for the declaration of the end semester results. The results are published only after getting the approval of the Awards Committee constituted with the members nominated by the Parent University.
- The examination results are published on the website.
- The copy of the results is also pasted on the notice boards.
- Particulars of results along with mark statements are handed over to all HOD's

2.5.7. Does the college have an integrated examination platform for the following processes?

◈ Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.

◈ Examination process – Examination material management, logistics

◈ Post examination process – attendance capture, OMR based exam result, auto processing, generic result processing and certification.

● Yes the college has an integrated examination platform.

● The College uses the FLAIR Educational Resource Management System- A Software Developed by CLAIRVOYANT Software Technologies Pvt.Ltd, to manage the following activities:

➢ Time table generation, student list generation, invigilators, attendance sheet,

➢ Examination materials management

➢ Attendance capture, auto processing, result processing and certification.

2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process?

The college strictly follows the university guidelines and norms in PhD evaluation process. In addition to these norms, the college has certain criteria in the PhD evaluation process, such as :

➢ Each PhD scholar has to actively participate in any research project undertaken by the college.

➢ Each scholar has to handle at least 100 hrs class for UG/PG/M.Phil Programmes

➢ Each scholar should undergo hands on experience on application of Statistical Software like SPSS etc.,

➢ Further, each scholar should have attended at least two national / international conferences / seminars / symposia.

2.5.9 **What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations (COE)? Mention any significant efforts which have improved process and functioning of the examination division/section?**

- Every month a meeting of the members of the office of the Controller of Examination, Principal, Deans and the Management Representative of the college is convened to review the activities of the COE and to take decisions relating to COE.

- This has improved the functioning of the office of the Controller of Examination. The introduction of hall ticket with photo has also made the examination process very effective.

- The office of COE has local area network connectivity with all departments and the college office, which enables quick access to admission and attendance details.

- To ensure absolute security, a new system of "SMART CARD" facility is introduced specially to the Controller and the staff.

- The supplementary examinations introduced to the outgoing failed students to reappear in the exams in the month of June/July enable them to complete their course without losing any time.

2.5.10 What is the mechanism for Redressal of grievances with reference to evaluation?

The college has an Examination Grievance Cell with the COE & HOD's as members. The general grievances and measures taken for Redressal are detailed below:

Table.2.5.1:Type of Grievances redressed by the Grievance Cell

Sl.No	Type of Grievances	Procedure / Remedy
1	Questions out of syllabus	The student has to submit letter to HoD with the knowledge of subject teacher concerned and the same shall be sent to the Grievance cell through Principal. The committee will decide about the allocation of bonus marks.
2	Difficult to write two exams per day	The difficulty is solved by a resolution to conduct the exam a day.
3	Grievance regarding single valuation system	To have more objectivity in the valuation process, Double Valuation System (internal and external) is introduced.

- Students are advised to submit in writing their grievances with regard to the evaluation, within a week of the publication of results.

- The grievance cell looks into the grievance and based on the genuineness, necessary action is taken the result of which is communicated to the students concerned.

2.6. Student Performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes for programmes? If yes, give details on how the students and staff are made aware of these?

- Yes. The college has a clearly stated learning outcome for all its programmes
- The Faculty members are made aware of the expected learning outcomes through Faculty Meetings and Orientation Programmes.
- The learning outcomes are mentioned in the syllabus copies which are distributed to all faculty members and the students.

2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors the learning outcomes of students through:

- Monitoring of the performance of the students periodically through AAA form by the Enabler Teacher.
- Weekly learning feedback reports submitted by students.
- Weekly report submitted by faculty members
- Faculty review meetings.
- Performance of students in the internal and external examinations.

2.6.3 How does the institution collect and analyze data on student learning outcomes and use it for overcoming barriers of learning?

- The Enabler teacher provides the data of the student learning outcomes obtained from AAA form to the HOD concerned.
- The post test assessment by the faculty members of each department also helps in identifying and understanding the barriers such as lack of communicative skills in English, poor health conditions, part time job and lack of concentration in the class and based on this understanding, the students are referred to the HOD or the students support centre.
- In the case of poor learning outcomes, Parents are called for a meeting with respective faculty members, enabler teachers, and the Heads of the Department, and the weaker students are offered Remedial courses, language enrichment courses etc,. Thus the weaker students are able to clear the examinations.

2.6.4 Give Programme-wise details of the pass percentage and completion rate of students.

Table.2.6.1: Pass Percentage and Completion Rate

S. No	Programme	Admitted Year	Pass percent	Completion Rate
1	MSW (A)	2007-2008	91.49	100
		2008-2009	91.84	100
		2009-2010	100	100
		2010-2011	100	100
		2011-2012	92.3	95.9
		2012-2013	90.74	-
2	MSW (SF)	2007-2008	77.15	100
		2008-2009	61.54	100
		2009-2010	100	100
		2010-2011	100	100
		2011-2012	75	100
		2012-2013	87.5	-
3	MHRM	2007-2008	95.66	100
		2008-2009	66.66	100
		2009-2010	100	100
		2010-2011	100	100
		2011-2012	100	100
4	Msc ITM/MSc CS & IT	2007-2008	86.36	100
		2008-2009	76.92	100
		2009-2010	-	-
		2010-2011	-	-
		2011-2012	100	100
		2012-2013	100	100
5	B.COM CA	2007-2008	79.24	100
		2008-2009	75	100
		2009-2010	94.28	100
		2010-2011	43.24	100
		2011-2012	90.91	93.9
		2012-2013	95	-

6	B.COM	2008-2009	61.29	100
		2009-2010	95.83	100
		2010-2011	-	
		2011-2012	88.89	100
		2012-2013	88.89	-
7	B.B.A	2011-2012	90	100
8	B.Sc IT	2008-2009	75	100
		2009-2010	100	100
		2010-2011	72.73	100
		2011-2012	78.26	95.65
		2012-2013	100	-
9	B.SC CS	2007-2008	88.63	100
		2008-2009	77.77	100
		2009-2010	100	100
		2010-2011	89.47	100
		2011-2012	95	100
		2012-2013	100	-
10	B.S.W	2007-2008	76.47	100
		2008-2009	73.33	100
		2009-2010	100	100
		2010-2011	75.70	100
		2011-2012	93.75	100
		2012-2013	94.12	-
11	B.A. Eng	2010-2011	-	-
		2011-2012	-	-
		2012-2013	92.59	-
12	M.Phil	2007-2008	89	
		2008-2009	100	
		2009-2010	80	
		2010-2011	91	
		2011-2012	100	
		2012-2013	Results awaited	
13	PGDC	2007-2008	96	
		2008-2009	96	
		2009-2010	83	
		2010-2011	75	
		2011-2012	100	
		2012-2013	Results awaited	
14	PGDCA	2007-2008	71	
		2008-2009	50	
		2012-2013	Results awaited	

Table No. 2.3.1. Number of experts invited to deliver special lectures:

Sl.No	Department	Year	Total Number of Experts Invited
1	MSW HR	2007-2008	33
		2008-2009	23
		2009-2010	32
		2010-2011	10
		2011-2012	35
		2012-2013	26
		Total	159
2	MSW CD	2011-2012	3
		2012-2013	14
		Total	17
3	MSW MPSW	2007-2008	3
		2008-2009	3
		2009-2010	2
		2010-2011	4
		2011-2012	4
		2012-2013	3
		Total	19
4	MBA	2011-2012	2
		2012-2013	8
		Total	10
5	BSW	2007-2008	4
		2008-2009	3
		2009-2010	3
		2010-2011	2
		2011-2012	2
		2012-2013	3
		Total	17
6	CS&IT	2007-2008	4
		2008-2009	3
		2009-2010	1
		2010-2011	3
		2011-2012	2
		2012-2013	6
		Total	19

Table No. 2.6.2 Experts invited for the various Courses
MSW HRM for the past 6 years (2007- 2008 to 2012 -2013)

Sl.No	Year and Date	Experts invited	Name of the Organisation	Target Group	No of Stu dents
MSW HR 2007-2008					
1	04.07.07	Mr.Pon Mohaideen Pitchai, Senior HR Manager (Rewards)	Nakheel, Dubai World, Dubai	MSW HR MHRM	50
2	29.07.07	Mr.F.L.Suresh Vice President HR	TVS Logistics Limited , Chennai	MSW HR	25
3	29.07.07	Mr.P.Murugesan DGM (HR)	BEML Bangalore	MSW HR	25
4	29.07.07	Mr.P.Kannan Vice president HR	Vijay TV Limited, Chennai	MSW HR	25
5	29.07.07	Mr.K.Anil GM (HR)	Integra software solutions, Pondicherry	MSW HR	25
6	29.07.07	Miss.P.R.Deepa Senior Executive HR	Lenovo, Pondicherry	MSW HR	25
7	29.07.07	Mr.T.Arumugham Manager (HR)	Steel Strips Limited, Chennai	MSW HR	25
8	29.07.07	Mr.P.Arunachalam, Head HR	UCAL Machines, Chennai	MSW HR	25
9	29.07.07	Mr.Edward John Bosco GM HR,	Dalmia Cements, Corporate Office, Chennai	MSW HR	25
10	29.07.07	Mr.T.Saravanan Manager HR	HCL, Pheripherals Limited, Chennai	MSW HR	25
11	29.07.07	Mr.M.Subramanaian HR officer,	Anand Engineering product pvt Ltd Trichy.	MSW HR	25
12	10.08.07	Mrs.Raja Meenakshi Chief Manger (personnel)	Neyveli Lignite Corporation	MSW HR	25
13	18.08.07	Mr.G.Pandithurai, General Manager,	Ruth Shipping Corporation, Tuticorin	MSW HR	25
14	05.10.07	Mrs.Tamilarasi Ravikumar, Minister for Adidravida welfare.	Govt.of TamilNadu	MSW HR. MHRM, MBA	200

15	05.10.07	Mr.K.Iyappan General Manager HR	TI cycles Limited, Chennai	MSW HR. MHRM, MBA	200
16	05.10.07	Mr.S.Suresh Vice President HR	Zuari Cements, Bangalore	MSW HR. MHRM ,MBA	200
17	05.10.07	Mr.T.A.Dayalan, Head HR	Rane Madras Limited, Chennai	MSW HR. MHRM MBA	200
18	06.10.07	Mr.Edward Jhon Bosco General Manager, HR	Dalmia Cements,Chennai	MSW HR. MHRM, MBA	200
17	06.10.07	Mr.Joseph Zacharia Director	Vikassa Schools,Madurai	MSW HR. MHRM ,MBA	200
20	06.10.07	Mr.M.V.Vasudean General Manager, HR	GM Pens, Chennai	MSW HR. MHRM ,MBA	200
21	06.10.07	Mr.B.T.Bangera Managing Director	Hi Tech Arai limited, Madurai	MSW HR. MHRM, MBA	200
22	22.11.07	Mr.N.Balakumar General Manager HR,	Satyam Computers services Ltd. Chennai.	MSW HR.	25
23	21.01.08	Mr.D.Gopalan Chief Manager (HR),	Va Tech Ltd, Chennani	MSW	100
24	21.01.08	Mr.Bharat Krishna Sankar Chairman and Managing Director	Aparajitha Corporate Services, Madurai	MSW HR	50
25	27.01.08	Mr.P.David Manickam Manager HR	TVS Industries, Rubber Division, Madurai.	MSW HR	50
26	13.02.08	Mr.K.V.Mahesh Vice President Operations	TVS Industries, Rubber Division, Madurai.	MSW HR	50
27	26.02.08	Mr.K.Kumar Asst. Manager (people function),	Anadocs IT Solutions Chennai	MSW HR	25
28	14.03.08	Thiru P.Jeyasingan Joint Commissioner of Labour Madurai	Government of TamilNadu	MSW HR MHRM	100

29	14.03.08	Mr.N.Baskar officer HRD	Sandhy Spinning Mills (Ramco Group) Rajapalayam	MSW HR MHRM	100
30	14.03.08	Mr.J.Ananadh Asst.Manager (HR)	TVS Rubber industries, Madurai.	MSW HR MHRM	100
31	14.03.08	Mr.Jeyaprakash Gant Personnel Officer	Chettinad Cements Karur	MSW HR MHRM	100
32	14.03.08	Mr.GMK.Guru Deputy General Manager HR	Fenner India Limited	MSW HR MHRM	100
33	25.03.08	Mr.G.K.Satyanarayana Managing Director	Converteam CDC, Chennai	MSW HR MHRM	100
MSW HR 2008-2009					
34	29.11.08	Dr.C.Thangaraj Vice Chancelor	Kalasalingam University, Krishnan koil	MSW HR	30
35	29.11.08	Mr. K.Iyyapan, General Manager, HR	TI Cycles of India, Chennai	MSW HR	30
36	29.11.08	Mr.R.Srinivasagan Regional Head, HR	Suzlon energy Limited ,Chennai	MSW HR	30
37	29.11.08	Mr.R.S.Prabhakar Manager-HR	Manali Petrochemicals, Chennai.	MSW HR	30
38	29.11.08	Mr.G.Ramesh Senior General Manager, HR	Orchid Chemicals and Pharmaceutical limited, Chennai	MSW HR	30
39	29.11.08	Mr. M. Gnanadurai Head - HR.	Sumi Motheson India Chennai.	MSW HR	30
40	29.11.08	Mr.P.Jawahar Jesudoss Head, Business Development	Royal Soft, Chennai	MSW HR	30
41	29.11.08	Mr.S.Janakiraman	Head, plant Personnel, KCP limited, Chennai	MSW HR	30
42	29.11.08	Mr.S.David Amirtharajan Dean,	College Development Council. MK University	MSW HR	23
43	23-1-09 to 26-1-09	Mr.P.Arunachalam Head, HR	UCAL Fuels, Chennai	MSW HR	23

44	2-2-09	Mr. R.Srinivasan, Director	TVS Group of Schools, Madurai	MSW HR MHRM	59
45	2-2-09	Mr. Alfred Rajasekaran, Vice President (HR)	Open Wave Computing, New York	MSW HR MHRM	59
46	02-02-09	Mr. P. Murugesan, Deputy General Manager HR	BEML, Bangalore	MSW HR MHRM	59
47	13-02-09	Hon'ble Justice Mr.S.Rajeswaran,Judge,	Madras High Court.	MSW HR MHRM	200
48	13-02-09	Mr.C.Arul Vadivel Assistant Solicitor General of India	Madurai Bench of Madras High Court.	MSW HR MHRM	200
49	13-02-09	Mr.Pon Mohaideen Pitchai, Senior HR Manager (Rewards)	Nakheel, Dubai World, Dubai	MSW HR MHRM	200
50	13-02-09	Mr.Edward John Bosco, Vice President (HR)	Bay Forge (Fomas group) Chennai	MSW HR MHRM	200
51	13-02-09	Mr.V.Shanmughanathan, Head HR,	ITC, Chennai	MSW HR MHRM	200
52	14-02-09	Dr.Sam Jobin Manohar, Director HR	CDC Software Limited, Bangalore	MSW HR MHRM	200
53	14-02-09	Mr.B.T.Bangera, Managing Director	Hi Tech Arai, Madurai	MSW HR MHRM	200
54	14-02-09	Mr.S.Nagaraj Executive Director	Aparajitha Corporate Services,Madurai	MSW HR MHRM	200
55	14-02-09	Dr.N.Sethuraman, Chairman	Meenakshi Mission Hospital and Research Center	MSW HR MHRM	200
56	14.02.09	Mr. G. Sudeep, Vice President	National Council Member of NIPM (Southern Region)	MSW HR MHRM	35

MSW HR –2009-2010					
57	3-10-09	Mr. T.A. Daylan , Head-HR	Rane Madras ltd, Chennai	MSW HR	25
58	4-10-09	Mr. K. Kumar, Asst Manager, Peoples function	Anadocs Software Solutions, Chennai	MSW HR	25
59	8-10-09	Mr.Ravisankar, B.A, M.L, PP.M	Deputy Commissioner of labour Madurai	MSW HR	25
60	24-10-09	Mr. G. Ravichandran, Senior Specialist HR & Admin,	Bovurage,Abu Dhabi Polymers Co. Ltd, Abudhabi, UAE	MSW HR	25
61	24-10-09	Mr. Tata Vignesh, Business Development Manager	K-Force Consultant Pvt. Ltd, Cochin.	MSW HR	25
62	21.12.09	Mr. Jeyasingan, M.A, B.L, PGDLA,	Joint Commissioner of Labour, Madurai, Government of Tamilnadu	MSW HR MHRM	70
63	21.12.2009	Mr.T.Malaiyarasan Senior General Manager, (HR)	GHCL Limited,Madurai	MSW HR MHRM	70
64	21.12.09	Mr.V.Pather Vellai General Secretary	HMS, Trade Union	MSW HR MHRM	70
65	21.12.09	Mr. S. Venkateshwaran, Vice President (HR), TVS	TVS Srichakara Tyres Madurai	MSW HR MHRM	35
66	05-02-10	Mr. Prabhakar, Director	Glass Concept Pvt.Ltd, Mumbai	MSW HR, MHRM	75
67	06.02.10 & 07.02.10	Mr.S.Deenadayalan Managing Director	Lead Hi Business Consultant ,Madurai		
68	06.02.10 & 07.02.10	Mr. K.Iyyapan, General Manager, HR	TI Cycles of India, Chennai	MSW HR	30
69	06.02.10 & 07.02.10	Mr.R.Srinivasagan Regional Head, HR	Suzlon energy Limited ,Chennai	MSW HR	30

70	06.02.10 & 07.02.10	Mr.R.S.Prabhakar Manager-HR	Manali Petrochemicals, Chennai.	MSW HR	30
71	06.02.10 & 07.02.10	Mr.G.Ramesh Senior General Manager,HR	Orchid Chemicals and Pharmaceutical limited, Chennai	MSW HR	30
72	06.02.10 & 07.02.10	Mr. M. Gnanadurai Head - HR.	Aravind Remedies Ltd.,Chennai.	MSW HR	30
73	06.02.10 & 07.02.10	Mr.S.Janakiraman Plant HR Manager	Technical Stamping Automotive limited,Chennai		
74	05.03.10 & 06.03.10	Mr. N.Krishnamoorthy, President, Dealership Business	TV Sundaram Iyengar and Sons,Madurai	MSW HR, MBA, MHRM	170
75	05.03.10 & 06.03.10	Mr. P. Murugesan, DGM (HR)	BEML Ltd, Nagpur	MSW HR, MBA, MHRM	170
76	05.03.10 & 06.03.10	Mr. V.Srikanth, HR & ER Consultant,	Shilanyas Consulting, and Hosur.	MSW HR, MBA, MHRM	170
77	05.03.10 & 06.03.10	Mr. G.Hari, General Manager	TVS Srichakara Tyres, Madurai	MSW HR, MBA	170
78	05.03.10 & 06.03.10	Mr. G. Thirunavakkarasu, Country Manager (ER),	Motorola India Limited, Chennai.	MSW HR, MBA, MHRM	170
79	05.03.10 & 06.03.10	Mr. Saravanan Dhanabalu, General Manager	Fortune Pandian Hotels Madurai	MSW HR, MBA, MHRM	170
80	05.03.10 & 06.03.10	G.K.Kalidasan, Group Vice President(HR)	Saimeera Internationals, Chennai.	MSW HR, MBA	170
81	05.03.10 & 06.03.10	Mr. S.Venkateswaran, Vice President HR,	TVS Srichakara Limited, Madurai	MSW HR, MBA, MHRM	170
82	05.03.10 & 06.03.10	Mr. Muthiah, Senior Vice President HR,	Carborandum Universals Ltd (Murugappa Groups) Chennai	MSW HR, MBA, MHRM	170

83	05.03.10 & 06.03.10	Mr.G.Subramaniyan,	Management Consultant,Madurai	MSW HR, MBA, MHRM	170
84	05.03.10 & 06.03.10	Dr. Sam Jobin Manohar, Director HR,	CDC Software Limited, Bangalore	MSW HR, MBA, MHRM	170
85	05.03.10 & 06.03.10	Mr. P. Arunachalam, Head HR	UCAL Machine Tools, Chennai	MSW HR, MBA, MHRM	170
86	05.03.10 & 06.03.10	Mr. K.Iyyapan, General Manager, HR	TI Cycles of India, Chennai	MSW HR, MBA, MHRM	170
87	05.03.10 & 06.03.10	Mr. M.Jeya Ramachandran, Editor,	Dinasuriyan TamilNewspaper, Madurai	MSW HR, MBA, MHRM	170
88	05-03-10 & 06-03-10	Mr. K. Nagarajan, Joint Managing Director	Aparajitha Corporate Services, Madurai	MSW HR, MBA, MHRM	170
MSW HR-2010-2011					
89	03.07.10 & 04.07.10	Dr. K. MUTHUCHELIAN Syndicate Member	Madurai Kamaraj University	MSW HR	30
90	03.07.10 & 04.07.10	Mr. K.Iyyapan, General Manager, HR	TI Cycles of India, Chennai	MSW HR	30
91	03.07.10 & 04.07.10	Mr.R.Srinivasagan Regional Head, HR	Suzlon energy Limited ,Chennai	MSW HR	30
92	03.07.10 & 04.07.10	Mr.R.S.Prabhakar Manager-HR	Manali Petrochemicals, Chennai.	MSW HR	30
93	03.07.10 & 04.07.10	Mr.G.Ramesh Senior General Manager, HR	Orchid Chemicals and Pharmaceutical limited, Chennai	MSW HR	30
94	03.07.10 & 04.07.10	Mr. M. Gnanadurai Head - HR.	Aravind Remedies Ltd., Chennai.	MSW HR	30

95	03.07.10 & 04.07.10	Mr. M.J. Arputharaj HR Manager,	Ti Cycle of India, Chennai.	MSW HR	30
96	03.07.10 & 04.07.10	Ms. N. Nalini HR Specialist	Igarasi Motors, Chennai	MSW HR	30
97	03.07.10 & 04.07.10	Dr. P.T. MANOHARAN Syndicate Member	Madurai Kamaraj University	MSW HR	30
98	06.04.11	Mr.Mohandoss Director HR National President, NIPM	Coal India Limited Kollkatta	MSW HR	30
MSW HR 2011-2012					
99	25.06.11	Mr.M.Jeya Prakash Asst. Manager, HR	Chettinad Cements,Karur	MSW HR	34
100	14.07.11	Mr.Bhasakar Batt Managing Director	Titan Industries, Hosur	MSW HR	10
101	18.08.11	Mr.P.Arunachalam HR Consultant,	UCAL Fuels, Chennai	MSW HR	34
102	29.08.11	Mr.G.K.Satyanaraya Managing Director	Converteam Chennai	MSW HR	63
103	25.09.11	Mr.C.V.Gobinath Director	SIMHO HR services, Chennai	MSW HR	34
104	25.09.11	Mr.V.P.Ponnusamy General Manager, HR	TTK-LIG Ltd.Chennai	MSW HR	34
105	25.09.11	Mr.R.Kumar General Manager, HR		MSW HR	34
107	20.10.11	Miss.Nirmala Personnel officer	Loyal Textiles Limited, Kovilpatti.		34
108	21.10.11	Mr.L.Srinivasasatagopan Head, HR	JVS Export,Madurai	MSW HR, MBA	105
109	21.10.11	Mr.G.Hari General Manager, HR	TVS Srichakra tyres, Madurai	MSW HR, MBA	105
110	21.10.11	Mr.S.Rajarethinam Asst.Manager, HR	TAFE, Madurai	MSW HR, MBA	105
111	21.10.11	Mr.R.Rajuselvam General Manager	SFA Technical Creations, Sivakasi	MSW HR, MBA	105

112	11.02.12 & 12.02.12	Mr.Rishi	Sanfrancis	MSW HR, MBA	105
113	11.02.12 & 12.02.12	Honourable Judge Mr.T.Raja	Judge of Madras High Court	MSW HR, MBA	200
114	11.02.12 & 12.02.12	Mr.V.Raja Additional Commissioner of Labour	Government of Tamilnadu	MSW HR, MBA	200
115	11.02.12 & 12.02.12	Mr.V.Ganesh Natarajan Executive Director	BEML, Bangalore	MSW HR, MBA	200
116	11.2.12 & 12.02.12	Dr. Sam Jobin Manohar, Director (HR),	CDC Software, Bengaluru.	MSW HR, MBA	200
117	11.02.12 & 12.02.12	Mr. M. Muthiah, Senior Vice President (HR)	Carborundam Universals Limited, Chennai	MSW HR, MBA	200
118	11.02.12 & 12.02.12	Mr. B. Jeevanandam, Head - HR	Colorplus, Chennai	MSW HR, MBA	200
119	11.02.12 & 12.02.12	Mr. T. Arumugam, General Manager (HRM	TPL, Chennai	MSW HR, MBA	200
120	11.02.12 & 12.02.12	Mr. T. A. Dayalan, GM (HR),	Rane (Madras) Limited, Chennai	MSW HR, MBA	200
121	11.02.12 & 12.02.12	Mr. S. Suresh, Vice President (HR & IR),	Zuari Cements, Bengaluru	MSW HR, MBA	200
122	11.02.12 & 12.02.12	Mr. P. Kannan, VP (HR & Admin.)	Sun TV Network, Chennai	MSW HR, MBA	200
123	11.02.12 & 12.02.12	Mr. N. Kannan Senior Manager (HR	Premedia Global Limited, Chennai.	MSW HR, MBA	200
124	11.02.12 & 12.02.12	Mr. R. Balakumar, Director (HR),	HCL Technologies Limited, Chennai	MSW HR, MBA	200
125	11.02.12 &	Mr. K. Iyappan, Director (HR),	Visteon Automotive	MSW HR, MBA	200

	12.02.12		Systems India, Chennai		
126	11.02.12 & 12.02.12	Mr. G. Ramesh, Sr. General Manager (HR)	Orchid Pharmaceutical and Chemicals Ltd., Chennai	MSW HR, MBA	200
127	11.02.12 & 12.02.12	Mr.R.S. Prabakar,	Head-HR, Manali Petroproducts, Chennai	MSW HR, MBA	200
128	11.02.12 & 12.02.12	Mr. S. Muthusivan, Director (HR)	Crowne Plaza, Bengaluru	MSW HR, MBA	200
129	11.02.12 & 12.02.12	Mr. N. Iniakrishnan, GM (HR)	Hiranandhani Upscale, Chennai	MSW HR, MBA	200
130	11.02.12 & 12.02.12	Mr.P. Murugesan, GM (HR), (Officiating),	BEML, Kolar Gold Field	MSW HR, MBA	200
131	11.02.12 & 12.02.12	Mr. S. Deenadhayalan, Managing Director	Leadhi Business Consultants, Madurai.	MSW HR, MBA	200
132	11.02.12 & 12.02.12	Dr. P.N. Naranyana Raja, Former Principal,	MISS	MSW HR, MBA	200
133	11.02.12 & 12.02.12	Mr.K. Varadan, Head - CAS & FCMS	ACS (P) Ltd, Madurai	MSW HR, MBA	200
134	10.03.12	Mr.K.S.Pasupathy General Manager, HR	Wheels India Limited, Chennai	MSW HR, MBA	70
MSW HR 2012-2013					
135	11.07.12	Mr.G. Ravichandran, Manager HR Strategies & Studies Administration	Abu Dhabi Co. Ltd. Abu Dhabi	MSW	75
136	18.07.12	N.Vishnu Sundar Mahesh, HR Consultant	Abudhabi Muslim Bank, Abudhabi	MSW HR	31
137	06.08.12	Mr.C.Nagaraj, DGM(HR)	Vaigai Agro Products,Madurai	MSW HR	43

138	15.08.12	Mr.K.Kumar, Manager, HR	Anabond Revocoat India Pvt.Limited, Puducherry	MSW HR	32
139	22.07.12	Mr.T.Srinivasan Vice President (Admin)	TVS & Sons, Madurai.	MSW HR	121
140	22.07.12	Mr. T.Malaiyarasan, HR Consultant	GHCL ,Madurai	MSW HR	121
141	28.09.12	Mr. S.Vijayan, Asst.Director & Additional Commissioner	Employee's state Insurance Corporation (Ministry of Labour, Govt. of India),Sub-Regional Office, Madurai.	MSW HR, MBA	46
142	03.10.12	Mr.P.Arunachalam, HR Consultant	UCAL Fuel Systems, Chennai	MSW HR,	33
143	17.12.12	Mr.P.S.Bhoopathi, General Manager(HR),	HAL,Bangalore.	MSW HR	33
144	23.02.13 To 24.02.13	Mr.K.Iyappan, Director,HR	Visteon Automotive Limited, Chennai.	MSW HR MBA	57
145	23.02.13 To 24.02.13	Mr.R.srinivasagan Regional Head, HR	Suzlon energy Limited ,Chennai	MSW HR MBA	57
146	23.02.13 To 24.02.13	Mr.R.S.Prabhakar Manager-HR	Manali Petrochemicals, Chennai.	MSW HR MBA	57
147	23.02.13 To 24.02.13	Mr.S.Rajasekaran Deputy General Manager,HR	Regen Power Tech,Chennai	MSW HR MBA	57
148	23.02.13 To 24.02.13	Mr.A.Arun kumar Asst.Manager-HR	Ashai India Glass Ltd,Chennai	MSW HR MBA	57
149	23.02.13 To 24.02.13	Ms.R.Vidhya Senior executive-HR	TVS Group,Chennai.	MSW HR MBA	57

150	23.02.13 To 24.02.13	Mr.G.Ramesh Senior General Manager,HR	Orchid Chemicals and Pharmaceutical limited,Chennai	MSW HR MBA	57
151	23.02.13 To 24.02.13	Mr.M.Gnanadurai Head,HR	Ashai India Glass Ltd,Chennai. .	MSW HR MBA	57
152	23.02.13 To 24.02.13	Mr.M.H.Raja Managing Director,	Lead HR Services Pvt.Ltd, Chennai.	MSW HR MBA	57
153	23.02.13 To 24.02.13	Mr.P.Jawahar Senior Associate-T&D	Focus Academy, Coimbatore	MSW HR MBA	57
154	23.02.13 To 24.02.13	Mrs.M.Bhuvana Senior executive ,HR	Orchid Chemicals and Pharmaceutical limited,Chennai	MSW HR MBA	57
155	23.02.13 To 24.02.13	Mr.B.Jeyaram Exective HR	Hitech Plast Limited ,chennai	MSW HR MBA	57
156	23.02.13 To 24.02.13	Mr.K. Ramesh Kumar Senior Manager-HR,	Ashok Leyland John Deere Ltd., Chennai.	MSW HR MBA	57
157	23.02.13 To 24.02.13	Mr.V.Raja Additional Commissioner of Labour	Govt. of Tamilnadu.	MSW HR MBA	57
158	23.02.13 To 24.02.13	Mr.P.David Manickam	Asst.General Manager, HR Fenner India ltd. Madurai.	MSW HR MBA	57
159	11.0.13	Mr.P.Murugesan General Manager	BEML, Karnataka.	MSW HR	33
160	14.03.13	Mr.Baskar, Asst.Manager(HR),	The Tamilnadu Cements, Alangulam.	MSW HR	65

Experts invited for the various Courses (Details for the Table No. 2.3.1. MSW CD for the past 6 years (2007- 2008 to 2012 -2013)

Sl. No	Date	Expert Name	Name of Organisation	Target group	No.of Students
MSW CD					
1	Dec-2011	Mr. S. Ganeshan	District Industrial Centre, Madurai.	MSW CD	32
2	Dec-2011	Mr. Muruganantham	Maddisia, Madurai.	MSW CD	32
3	Dec-2011	Mr. JeyaKumar	TACED, Madurai.	MSW CD	32
MSW CD 2012-2013					
4	June-2012	Mr. Kathiresan	Bishop Heber College,Trichy.	MSW CD	32
5	30.8.2012	Mrs. Vanaja Augustine	Trainer, Theni.	MSW CD	50
6	24.8.2012	Smt. S. Vasuki	District Social Welfare Officer, Madurai.	MSW	140
7	31-8-2012	Rev. Fr. Sahaya Philomineraj S.J.	IDEAS, Madurai.	MSW	140
8	7-9- 2012	Dr. Ted Adams	SEED, Madurai	MSW	140
9	Dec 2012	Mrs. Shanthi	DHAN Foundation, Madurai.	MSW	140
10	2012	Mrs. Jhansi	PURA Trust, Nagorcoil.	MSW	140
11	2013	Mr. Sornamani	G.M.R Company, Vilipuram.	MSW CD	32
12	2013	Mr. Francis Xavier	I Green, Madurai.	MSW CD	32
13	2013	Mr.Ayyangar	Trainer, Madurai	MSW CD	32
14	2013	Mr.Gana Sampanthan	Matiddisia Madurai.	MSW CD	32
15	2013	Mr.MuthuVelayutham	CCD Madurai.	MSW	70
16	2013	Mr.R.Shankara Narayanan	NABARD Bank, Madurai.	MSW	70
17	2013	Mr.Vajirajan	Khadhi and Village Industrial Corporation, Madurai	MSW	70

Experts invited for the various Courses
(Details for the Table No. 2.3.1.MSW MPSW for the past 6 Years
(2007- 2008 to 2012 -2013)

S. No	Year	Expert Name	Name of the Organization	Target group	Total
1	2007	Dr.Renganathan Rehabilitation Dept. NIMHANS	NIMHANS Dept.of Rehabilitation	MPSW PGDC	100
2	2007	Fr.Wilson	Anugraha Psychotherapy centre	MPSW PGDC students	70
3	2007	Mr.Janarthan Babu	M.S.Chellammal Trust	MPSW-Students	40
4	2008	Dr.Partha Sarathy	HOD NIMHANS, Bangaluru	I,II-MA Social work Students	100
5	2008	Dr.C.Ramasubrmanian	HOD,Dept.of Psychiatry, GOVT.Rajaji Hospital	MSW ,PGDC	100
6	2008	Dr.Ponnusamy	PSG Institute of Medical Sceinces	MPSW	
7	2009	Dr.Dheep	Top Kids	MSW, PGDC	100
8	2009	Fr.Charles	Anugraha	PGDC, MPSW	60
9	2010	Mrs.Lavanya	SCARF Chennai	MSW, PGDC	100
10	2010	Mr.Karuppasamy	PSG Institute of Medical Sceinces	MSW, MPSW	
11	2010	Dr.Lakshmi Balan	Govt.Rajaji Hospital	MSW	110
12	2010	Dr.Rajaram	Internal Counsellor	MSW, MPSW, PGDC	70
13	2011	Fr.John Antony	Anugraha at Rome	PGDC All PG students	120
14	2011	Dr.Ganga	Dept.of Pschiatry	I,II Social work PGDC	120
15	2011	Dr. Siva Sankari	District Mental Health Centre	I,II Social work PGDC	120
16	2011	Dr.Jerald	Govt.Rajaji hospital	MSW, MPSW	50
17	2012	Dr. Dhanasekarapandian	NIMHANS	MSW	110
18	2012	Mr. Bojaraj	Topkids	MSW PGDC	110
19	2013	Dr. Sekar HOD, NIMHANS	HOD Dept. of Psychiatry	MSW PGDC	110

**Experts invited for the various Courses (Details for the Table No. 2.3.1.)
BSW   for the past 6 years (2007- 2008 to 2012 -2013)**

S. No	Date	Name of the expert	Organisation	Target group	Total number
1	28.8. 2007	Mr. Bojaraj	Top Kids	**BSW**	16
2	23.12.2007	Mr.Devasenan	Advocate	**BSW**	23
3	11.1.2008	Ms.Prasanna	WHO	**BSW**	16
4	15.3.2008	Mr.Ganesh	Red Ribbon Club	**BSW**	20
5	20.7.2008	Mrs.Legis	Mannar Thirumalai Naciker College	**BSW**	23
6	19.1.2009	Mrs.Shobana	FPAI	**BSW**	42
7	15.3.2009	Mr.Ramamoorthy	Librarian	**BSW**	42
8	22.7.2009	Mr.Poovendhan	Railway Hospital	**BSW**	23
9	15.12.2009	Mrs.Selva Gomathi	SOCO	**BSW**	42
10	20.1.2010	Mr.Sekar	TNPSC/UPSC Coaching centre	**BSW**	20
11	17.8.2010	MsReka	Madura College	**BSW**	20
12	6.1.2011	Mr.Jim Jesudas	Vidiyal	**BSW**	46
13	22.9.11	Ms.Jeya Sophia	CHILDLINE_CHENNAI	**BSW**	20
14	27.3.2012	Mrs.Poonam Dewan	HOD/Social Work-Jammu	**BSW**	46
15	23.10.2012	Mr.Venkatachalapathy	Development Consultant	**BSW**	16
16	11.12.12	Mr.UdhayaKumar	Helpage India	**BSW**	22
17	24.1.13	Mr.D.Saravanan	Aravind Eye Hospital	**BSW**	30

Experts invited for the various Courses (Details for the Table No. 2.3.1. MBA for the past 6 years (2007- 2008 to 2012 -2013)

S.No	Department / Year	Expert Name	Organisation	Target group
1.	MBA	Mr. Kubendiran Professor School of Management	Bharthiyar university	MBA
2.	MBA	Mr. Anandaraj Placement officer	KLN College	MBA
3.	MBA	DWI Read Training Head	Communication Training Institute Bangalore	MBA
4.	MBA	Prof .N. Ganesha Pandian	S.N.M.V Arts and Science College Covai	MBA
5.	MBA	Mr. V.Karthick,Head	Aditya Trading Solutions	MBA
6.	MBA	Mr.Shyamraj, Trainer	ALDA Info Technology	MBA
7.	MBA	Miss. Shyagam Priya, Chief Trainer	ALDA Info Technology	MBA
8.	MBA	Mr. Pathrose, HR Executive	ALDA Info Technology	MBA

**Experts invited for the Courses of Department of Computer Science and
Information Technology (Details for the Table No. 2.3.1.) for the
past 6 years (2007- 2008 to 2012 -2013)**

Sl. No	Year and Date	Experts invited	Name of the Organisation	Target Group	No of Students
1	29/08/2007	A.Muneswari	HR, GIRI Techno Park	B.Sc(C.S)	103
2	25/09/2007	Mr.K.Palaniappa	Technical Consultant, Anifix, Madurai	B.Sc(C.S)	103
3	20/12/2007	Mrs.Janet Sankar	Psychology	B.Sc(C.S)	103
4	03/03/2008	Mr.V.John Rajadurai	Dept of Maths M.I.S.S	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	103
5	30/06/2008	Mrs.P.Jagadeswari,	Dept of HRM M.I.S.S	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	102
6	11/08/2008	Mr.Syed	System Networking Engineer, Abu Dhabi Commercial Bank, Dubai	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	94
7	02/01/2009	Mr.M.Thangavel	Road Inspector, North Region, Madurai.	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	125
		Mr.Muniyaraj	RTO, Madurai.		
8	15/09/2009	Mr.Prakash Mani	Senior Programmer, Elyisum Technologies, Madurai	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	96
9	09/07/2010	Dr.Badri Seshadri,	Founder of Kizhakku Pathippagam, CoFounder of cricinfo.com	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	105
10	12/08/2010	Mr.S.Senthil Kumar,	Senior Programmer, Omega, Bangalore.	M.Sc (C.S & I.T)	33
11	23/09/2010	Mr.A.Thirumalaiyappan,	R&D, Research Analyst, i-Grandee, Madurai.	M.Sc (C.S & I.T)	33

12	18/08/2011	Mr.Dhanasekara Pandiyan	Jessi Software Solutions, Madurai	M.Sc (C.S & I.T)	20
13	17/10/2011	Mr.S.Aathi Kamesh,	Business Development Manager, Elysium Technologies, Madurai.	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	90
14	17/07/2012	Mr.S.Raghavan	System Support Engineer, Dot Com Infoway, Madurai.	M.Sc (C.S & I.T)	17
15	08/08/2012	Mr.A.Thirumalaiyappan,	R&D, Research Analyst, i-Grandee, Madurai.	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	85
16	11/09/2012	Dr.Chanrdan,	HOD., Govt. Arts College, Melur.	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	95
17	27/12/2012	Mrs.P.LakshmiPriya,	Asst Professor, MTN College, Madurai.	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	84
18	07/02/2013	Mr.S.Aathi Kamesh	Business Development Manager, Elysium Technologies, Madurai.	B.Sc(C.S), B.Sc(I.T), M.Sc(C.S & I.T)	80
19	13/03/2013	Mr.K.Palaniappa	Technical Consultant, Anifix, Madurai,	M.Sc (C.S & I.T)	25

Any additional information regarding Teaching, Learning and Evaluation, which the institution would like to include.

After NAAC Accreditation, we started the following new strategies in Teaching, Learning and Evaluation.

- After admission of the students, language assessment is done.
- Academic Audit is done periodically.
- Weekly feedback on Teaching-Learning process is collected from faculty and students.
- Feedback in the form of scoring for the performance of the students is obtained from the Field Work Agencies.
- As part of Evaluative reforms 3marks are allotted for attendance in the internal marks of each paper.

- Crossword puzzles introduced as part of teaching methodology.
- KAIZEN forum formed for small and continuous development of the students.
- Through Assessment and Development Centre skills and competencies of the students are assessed.
- Need based training programmes conducted for the faculty and students.
- Study tour programme made mandatory for all the programmes.
- Conduct of Seminars and Workshops are systematized.
- ICT enabled Teaching-Learning process.
- e-learning groups are formed in each class to facilitate knowledge sharing through mails.
- Study teams are formed in each class to foster cooperative learning.
- Efforts are taken to improve the results by enriching the communicative skills and Remedial programmes.
- Promoting the use of technology among students.