CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

- Yes, The college has a Student support centre and the responsibility of maintaining the operation is entrusted to the Department of Medical and Psychiatric Social Work (MPSW)
- The centre was established in 1989 which regularly renders the counseling services to students and pubic. Later on realization of the urge for students support centre was established in 2001 exclusively for students.

Advisory board of the centre consists of the following personnel:

- Principal
- Coordinator – HOD of the Department of MPSW.
- Dean of Academics
- HOD's of other Departments
- Student representatives (2 students from each department with one female)
- Student counselor
- Consultant counselor from outside (preferably from any NGO)

Meeting is organized twice a semester (one at the beginning and the other at the end of the semester) to review and plan for the future.

Objectives of the centre:

- To find out the students psycho-social problems
- To strengthen their self –esteem and boost their morale.
- To bring out their inherent potential.
- To enlighten them on the different strategies to cope with conflicts.

Functions of the centre:

- Providing psycho-social support to the students in distress
- Co-operating with the parents and the faculty members in addressing the concerns of students
- Refer to appropriate centers for further help
- Students are made aware of the centre and the services it renders to student community.
- The college has a well structured counseling protocol which is very effective in addressing the concerns of students.
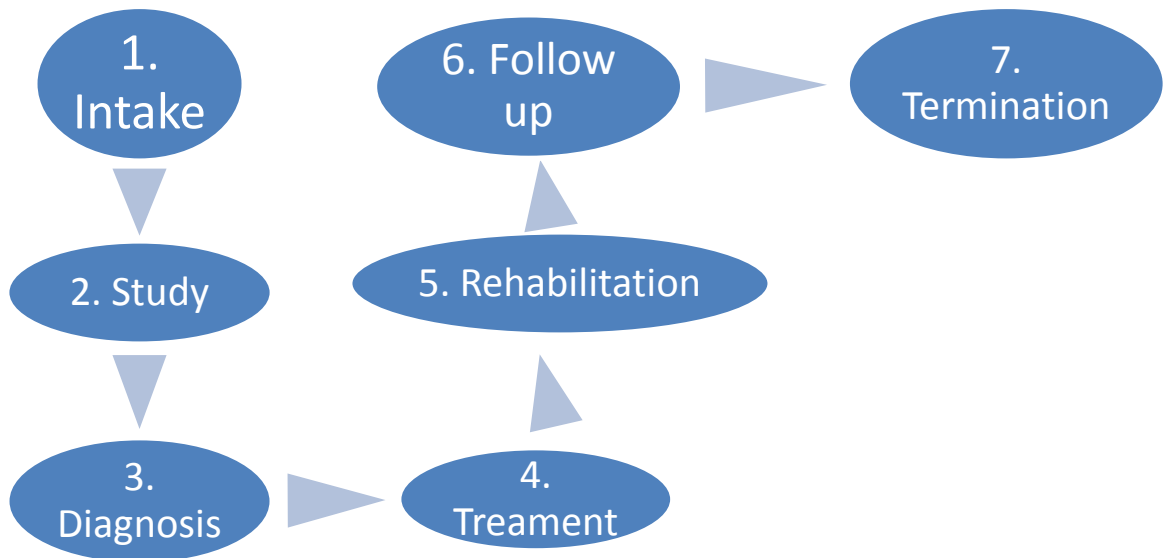
Activities of the centre:

- Provide individual counseling.
- Psychological support and strengthening their EGO.
- Conducting group counseling.
- Peer counseling.
- Family counseling.
- Referrals services.

Process:

1. Intake → 2. Study → 3. Diagnosis → 4. Treament → 5. Rehabilitation → 6. Follow up → 7. Termination

Referrals:

- Problem identification
- The teacher refers to the HOD
- HOD refers to the counselor

5.1.2 What provisions exist for academic mentoring apart from class room work?

AAA- **A**ctual **A**mbition **A**chievement.

- The college has innovatively developed a system of enabler teacher who acts as a mentor of students under his care.
- Every student in the college has an enabler teacher nominated by the head of the Department.
- The enabler teacher closely monitors the progress of the students allotted to them, provides personalized attention and also acts as an unfailing source of referral for other services.
- The student activities, aspirations, achievements and other credible information are recorded in the AAA format developed exclusively for the purpose of mentoring them.

5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counselling, soft skill development, etc.

- Yes, The college offers the following programmes to facilitate personal enhancement of the students:
- The **Life Skills Training** as recommended by World Health Organization (WHO) is organized periodically for all the students.
- **Special Meetings** by experts are organized in each semester relating to career choice and development.
- **Language lab** is organized as part of the bridge course for the refreshers and their proficiency is closely monitored by the enabler teachers.
- The Assessment and Development **workshop** conducted annually with the help of the members of Alumni helps in understanding the skill strengths and weaknesses of the students and in organizing specific inputs to develop their skill set.
- The **Annual Alumni Meet** organized on every 2nd October creates an opportunity for the students to interact with their seniors which enables them to be move in the right direction in the choice of (future) career.

5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

- Yes, The College publishes prospectus and academic calendar every year. The prospectus with the details about the college, programmes of study, admission criteria, selection process, fee structure and other behavior expectations is made available to the prospective candidates seeking admission.
- The academic calendar with the details of various academic programmes, examination schedule (internal and external), campus and hostel rules, special events, and holidays is distributed to all the students every year. Copies are also made available in the library.
- Yes. There is provision for online access for Application and Prospectus. The students can download the Applications and submit the same to the college.

5.1.5 **Specify the type and number of scholarships / free ships given to students (UG/PG/ M.Phil /Ph.D./Diploma/others in tabular form) by the College Management during the last six years. Indicate whether the financial aid was available on time.**

Yes. The scholarship committee consisting of the Principal and Deans scrutinize the recommendations forwarded by the departments and select the candidates for the award of the scholarship. The committee also decides the scholarship amount for the UG, PG and M.Phil. students.

Yes. The scholarships are made available to the students in time.

5.1.6 **What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)**

Type and Number of Scholarship given to students during the last 5 years

Year	Level of Programme	Type of Scholarship	No. of Students	Amount
2007 - 2008	UG	Adi - Dravidar Welfare Scholarship	26	64635
	PG	Adi - Dravidar Welfare Scholarship	33	161010
		Backward Class Scholarship	61	99336
2008 - 2009	UG	Adi - Dravidar Welfare Scholarship	70	183960
	PG	Adi - Dravidar Welfare Scholarship	47	208580
		Backward Class Scholarship	49	80731
2009 - 2010	UG	Adi - Dravidar Welfare Scholarship	92	248910
	PG	Adi - Dravidar Welfare Scholarship	39	179175
		Backward Class Scholarship	40	61824
2010 - 2011	UG	Adi - Dravidar Welfare Scholarship	108	420130
	PG	Adi - Dravidar Welfare Scholarship	33	216535
		Backward Class Scholarship	30	46648
2011 - 2012	UG	Adi - Dravidar Welfare Scholarship	144	664105
	PG	Adi - Dravidar Welfare Scholarship	53	426260
		Backward Class Scholarship	19	29309
			844	**3091148**

Higher Education Special Scholarship - Loan		
Year	**No. of Students**	**Amount**
2007 - 2008	14	98000
2008 - 2009	17	62000
2009 - 2010	34	230500
2010 - 2011	34	229000
2011 - 2012	42	285000
	141	**904500**

◆ 2 scholars have Received financial assistances from Rajiv Gandhi fellowship award and UGC for M.Phil and Ph.D.

Table 5.1.3: **Students Receives Financial Assistance**

S.No	Name of the Student	Course	UGC-Letter No.&Date
1	Ms.Nalina Bathran	M.Phil	F-14-2(SC)2008 (SA-III)27th March 2009
2	Ms.R.Rajalakshmi	Ph.D	F1-17-1/2011-12/RGNP-Sc-TAM 4787 SAIII-Website 6.6.12

5.1.7 **Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?**

No, The college does not have any International Student Cell to cater to the needs of foreign students.

5.1.8 **What types of support services are available for**
◆ **Overseas students**

On admission, the foreign students are provided with all necessary support in getting government clearance and in finding out suitable accommodation

◆ **Physically challenged / differently abled students**
➡ Scribe services available
➡ Ramps available for differently abled persons

◆ **SC/ST, OBC and economically weaker sections**

Scholarships are arranged. Special coaching classes are organized for these students to improve their academic standing.

◆ **Students to participate in various competitions/conferences in India and Abroad**

The invitation for any such events are immediately and promptly circulated to the students and also displayed on the notice board with necessary instructions to the HOD's to co-ordinate the action. Students are encouraged to participate in academic and non academic competitions and the management extends the necessary financial help for registration and for travel if necessary.

◆ **Health centre, health insurance etc.**

Since the college is located in a place which has easy access to health care facilities, there is no health centre as such, but the college has first aid facilities. In addition, the college has made special arrangements with the nearby medical centre to take care of the needs of the students whenever necessary.

Health is an integral component of Human Life which is closely related to living conditions of man. It is influenced by both environment and culture. Man has degraded his environment by pollution and by discarding healthy habits. Many healthy habits like adequate physical activities, harmless diet practices through traditional food and stress-free life activities have been given up as a consequence of social change. Now we are in a position to seriously work for the revival of such practices with the addition of new healthy practices to our day to day life to check the group alarming rise in health problems. Keeping this idea in view, our college has established a **"Health Awareness Centre"** with the following objectives.

- To create awareness among people about healthy diet practices.
- To provide knowledge on disease and specific diet pattern for controlling and /or palliating various diseases.
- To educate and train the public regarding Yoga Asanas, Pranayama and meditation to lead a stress-free life.
- To generate awareness on preventing various health problems like diabetes, Hypertension, heart problems, Obesity etc.
- To build up a movement against unhealthy food practices and behaviors like smoking, drinking and drug abuse.

Achievements:

- Health Awareness Exhibition
- Meditation Centre (Prajapita Brahma Kumaris Vishua Vidyalaya)
- Raja Yoga Meditation
- Yoga Centre
- Herbal Garden
- Counselling Centre
- Natural Food Centre
- Health Fitness Centre

Medical and Psychiatric Social Work department is entrusted with responsibility of running the Health Awareness Centre. This department will initiate, Co-ordinate and maintain the activities of health awareness centre. This centre with render services by networking with NGOs and the resource persons related with this programme.

◈ **Skill Development (spoken English, computer literacy, etc.,)**

Bridge courses are being organized for the freshers with focus on language development and skill development.

◈ **Performance enhancement for slow learners / students who are at risk of failure and dropouts**

- Remedial classes are organized to improve the performance of slow learners.
- Personal counseling is also offered for such students to upkeep their morale and strengthen their academic coping.

◈ **Exposure of students to other institutions of higher learning/ corporate / business houses, etc.**

The college has industrial visit programme for the students which enable they would be taken to different agencies (corporate, hospitals and NGO's) based on their field of specialization to get themselves exposed to the field realities. The assistance of the Alumni network in arranging such visits is invaluable.

◈ **Publication of student magazines**

- The college motivates the students to bring out a student magazine called *"Thedal".* This quarterly publication provides opportunity for the students to bring to surface the innate talents of fertile imaginable assertive energy.
- The continuation of publications of this made possible by the philanthropic combination of Alumini as well as the current students.

5.1.9   Does the College provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

The Centre for Competitive Examinations of the college regularly conducts coaching classes for UGC NET examinations. Number of students appearing is on the increase every year as a result of this intensive effort. One student has cleared NET and one student has cleared SLET.

5.1.10   Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

- The college provides additional academic support by conducting extra classes and separate internal tests for the students who are absent as a result of participation in external events and to who bring laurels to college.
- Besides, sportswear and the needed accessories are offered at free of cost.

5.1.11   Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

- The college has a placement cell with a coordinator well supported by the heads of the departments and the student representatives.
- The cell meets twice a semester, plans activities that will improve employability of the students and review the progress in achieving the same.
- Members of the Alumini are invited to guide students in self-assessment, choice of a career in accordance with their talent and interest, Alumini also enlighten the gathering on the changing scenario of industrial fields where job opportunities abound.
- Life skill training is organized to consolidate the psycho-social skills of the students.
- Special coaching classes are also conducted for the final year students of both UG and PG to train them in Group Discussion and facing interviews.
- Placement brochures are printed and circulated to all the prospective employers and the members of the alumni.
- Alumni network is strengthened with the hope that it would support in identifying job opportunities for our students.

5.1.12 **Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).**

Table 5.1.4: Number Of Students Employed

Year	No.of companies visited	Employer	No.of students selected
2007 – 08	4	• CUMI,Chennai • Converteam,Chennai • Integra Software Solutions, Puducherry • Lenova,Puducherry	2 2 3 1
2008-09	2	SFA Creations, Sivakasi Dharangathara Chemicals, Tuticorin	2 1
2010-11	5	• CUMI, Chennai • Loyal Textiles, Kivilpatti • Integra Software Solutions, Puducherry • SFA Technical Creations, Sivakasi • The Pearl Global,Chennai	1 2 1 2 2

Besides, off campus interviews were arranged by the following organizations:

➡ TTK Limited
➡ Sterlite Industry
➡ Appollo Hospitals
➡ Sundaram Brakes
➡ WIPRO
➡ Gandhigram Rural Institute
➡ Gulf of Mannar Biosphere Reserve Trust
➡ Teddy Trust

5.1.13 **Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?**

The college has a strong Alumni Association with more than 2000 members enrolled. On 2nd October every year, annual alumni meet is being organized wherein activities are reviewed and new initiatives are explored.

Activities and contributions of the Alumni:

➧ Knowledge sharing with the senior students
➧ Donation of Cash, Books, Computers and furniture for the betterment of infrastructure facilities
➧ Merit scholarships to deserving students to pursue their studies.
➧ Facilitating placements.

5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

✜ The college has a student Grievance Redressal Cell with the Principal as Chairman, Dean of Academics, Controller of Examinations and a senior faculty as members. In the beginning of each semester, Students are briefed about existence and functioning of the cell and they are also instructed how to approach the cell for redressing their grievances.

✜ Grievance boxes are placed in each block and students are advised to make use of the box to submit their grievances in writing. Once in 15 days, the Dean of academics opens the boxes, collects the letters and presents to the Grievance Redressal cell.

✜ The cell, after a detailed and careful examination of the grievances, suggests actions to address the same to the Management. On getting the approval of the management, the action taken is made public in the Morning Prayer.

✜ Grievances reported are mostly related to the following areas:
   ➧ Academic
   ➧ Examinations
   ➧ Library
   ➧ Sports
   ➧ Amenities
   ➧ Placement

✜ The following remedial measures were taken in response to the complains reported by the students:

   ➧ Supplementary Examinations before the regular end semester examinations.
   ➧ Indoor Sports Centre
   ➧ Construction of Auditorium to hold examinations and academic events.
   ➧ Canteen

5.1.15   Does the College have a cell and mechanism to resolve issues of sexual harassment?

⬧ The college has a anti-sexual harassment committee constituted as per the instructions of UGC with the following members:
  ➡ The Principal
  ➡ Dean
  ➡ 2 Senior Female Faculty members
  ➡ NSS Programme Officer.

⬧ In the beginning of each semester, students and faculty members are oriented about the existence and the functioning of the committee and they are advised to make complaint to the committee about the incidence of sexual harassment, if any.

⬧ The Cell meets twice a semester, plans and reviews the activities to protect girls from harassment. The Cell is proactive in organizing sensitization programmes every year for the fresher's and the new faculty members.

5.1.16   Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

⬧ The anti ragging committee with the following members is functioning effectively in the college.
  ➡ Principal
  ➡ Dean
  ➡ Controller of Exams
  ➡ NSS Programme Officer
  ➡ Senior Faculty Member

⬧ On the suggestions of the committee, the college has evolved few practices that lead to healthier interaction between juniors and seniors.

⬧ In the beginning of the year the seniors are made to interact with juniors in the orientation programme for the freshers. Such opportunities act as social lubricant.

⬧ The students are repeatedly warned of consequences of ragging in the morning prayer, which makes the campus ragging-free.

⬧ No incidence of ragging was brought to the notice of the cell in the last 6 years.

5.1.17 **How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co - curricular activities, research, community orientation, etc. ?**

- The college values the cooperation of all the stakeholders and in order to elicit their cooperation, has created the following bodies:
  - Alumni Association
  - Parent Teacher Association
  - Advisory Committee
- The college gets an opportunity through the meeting of these bodies to understand the expectations, best practices in the field

5.1.18 **What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?**

- The Sports and Cultural committee of the college is entrusted with the responsibility of organizing in-campus activities and in deputing the students to the activities outside the campus.
- Students are encouraged to participate in various extracurricular activities both inside and outside the college.
- Events are announced in the Morning Prayer and HOD's are entrusted with the responsibility of enrolling interested students.
- Students who win awards and certificates are honored in the Morning Prayer with felicitation by the Principal.

5.1.19 **How does the College ensure participation of women in 'intra' and 'inter' institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?**

The sports committee of the college with a faculty advisor and student representatives plan various inter departmental sports competitions periodically, where provisions are discussed for women separately.

Student Progression

5.2.1 **Provide details of programme-wise success rate of the College for the last six years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available)**

Table 5.2.1:Programme-wise Success Rate of the College

Year	Course	Students Enrolled	Completed
2007-08	M.PHIL	4	4
	M.SC(ITM)	24	22
	BSW	23	17
	B.SC(CS)	52	44
	B.COM(CA)	40	38
	MSW(SF)	39	35
	MSW(A)	51	47
2008-09	M.PHIL	5	4
	MHRM	15	15
	M.SC(ITM)	14	13
	BSW	16	15
	B.SC(IT)	43	32
	B.COM (R)	41	31
	B.COM(CA)	39	39
	B.SC(CS)	57	54
	MSW(SF)	30	26
	MSW(A)	51	49
2009-10	M.PHIL	11	11
	MHRM	12	12
	BSW	18	16
	B.SC(IT)	24	23
	B.SC(CS)	22	20
	BBA	17	11
	B.COM (R)	31	24
	B.COM(CA)	31	25
	MSW(SF)	23	23
	MSW(A)	40	38
2010-11	M.PHIL	2	2
	MHRM	14	14
	BSW	26	20
	B.SC(IT)	12	11
	B.SC(CS)	21	19

	BA(ENG)	12	10
	B.COM (R)	31	24
	B.COM(CA)	40	39
	MSW(SF)	36	31
	MSW(A)	54	49
2011-12	M.PHIL	9	9
	M.SC(ITM)	20	20
	BSW	24	21
	B.SC(IT)	39	39
	B.SC(CS)	30	28
	BA(ENG)	57	56
	BBA	13	9
	B.COM (R)	34	30
	B.COM(CA)	38	37
	MSW(SF)	36	33
	MSW(A)	58	54
2012-13	M.PHIL	9	9
	M.SC(CS)	8	7
	BSW	28	26
	B.SC(IT)	40	38
	B.SC(CS)	40	37
	BA(ENG)	53	49
	B.COM (R)	68	64
	B.COM(CA)	37	36
	MSW(SF)	20	16
	MSW(A)	41	40

5.2.2   Provide percentage of students progressing to higher education or employment (for the last four batches) highlights the observed trends.

Table 5.2.2: Percentage of students Progression

Student progression	2007-08	2008-09	2009-10	2011-12
UG to PG	15%	18%	22%	25%
PG to M.Phil	4%	5%	4%	7%
PG to PhD	2%	2%	4%	5%
Employed:				
• Campus Selection	2%	3%	2%	2%
• Other than Campus recruitment	10%	15%	20%	30%

5.2.3 **What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?**

Table 5.2.3: Programme-wise completion rate/dropout rate

YEAR	COURSE	COMPLETED	FAILURE / DROP OUTS
2007-08	M.PHIL	4	Nil
	M.SC(ITM)	22	2
	BSW	17	6
	B.SC(CS)	44	8
	B.COM(CA)	38	2
	MSW(SF)	35	4
	MSW(A)	47	4
2008-09	M.PHIL	4	1
	MHRM	15	Nil
	M.SC(ITM)	13	1
	BSW	15	1
	B.SC(IT)	32	11
	B.COM (R)	31	10
	B.COM(CA)	39	Nil
	B.SC(CS)	54	3
	MSW(SF)	26	4
	MSW(A)	49	3
2009-10	M.PHIL	11	Nil
	MHRM	12	Nil
	BSW	16	2
	B.SC(IT)	23	1
	B.SC(CS)	20	2
	BBA	11	6
	B.COM (R)	24	7
	B.COM(CA)	25	6
	MSW(SF)	23	Nil
	MSW(A)	38	2
2010-11	M.PHIL	2	Nil
	MHRM	14	Nil
	BSW	20	6
	B.SC(IT)	11	1
	B.SC(CS)	19	2
	BA(ENG)	10	2
	B.COM (R)	24	7
	B.COM(CA)	39	1
	MSW(SF)	31	5
	MSW(A)	49	5

	M.PHIL	9	Nil
	M.SC(ITM)	20	Nil
	BSW	21	3
	B.SC(IT)	39	Nil
	B.SC(CS)	28	2
2011-12	BA(ENG)	56	1
	BBA	9	4
	B.COM (R)	30	4
	B.COM(CA)	37	1
	MSW(SF)	33	3
	MSW(A)	54	4
	M.PHIL	9	Nil
	M.SC(CS)	7	1
	BSW	26	2
	B.SC(IT)	38	2
2012-13	B.SC(CS)	37	3
	BA(ENG)	49	4
	B.COM (R)	64	4
	B.COM(CA)	36	1
	MSW(SF)	16	4
	MSW(A)	40	1

5.2.4 **What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.**

➡ NET – 1 student
➡ SLET – 1 student
➡ Defence Services – 1 Student
➡ Tamilnadu Public Service Commission – 11 students

5.2.5 **Provide details regarding the number of Ph.D/D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.**

Table 5.2.3: Number of Ph.D Theses submitted, accepted

Year	Thesis submitted	Thesis accepted
2007-08	1	1
2008-09	1	1
2009-10	1	1
2010-11	3	3

5.3   Student Participation and Activities

5.3.1   List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and programme calendar.

⬧ List of sports and Games:

Kabbadi ,Volley Ball , Cricket, Shuttle Cork ,Hand Ball for Boys

Coco ,Shuttle Cork for Girls

⬧ List of Cultural activities:
  ➡ Miss Fest
  ➡ IT Vision
  ➡ Com Fest
  ➡ Pongal Festival
⬧ List of extracurricular activities:
  ➡ National Service Scheme (NSS)
  ➡ Red Ribbon Club (RRC)
  ➡ Youth Red Cross (YRC)
  ➡ Rotract Club
  ➡ Yoga Centre
  ➡ Mediation Club
  ➡ Fitness Centre(Gym)
  ➡ Dialogue Session

5.3.2   Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

Table 5.3.1: The Achievements of Students In Co-Curricular, Extracurricular   Activities And Cultural Activities

YEAR	ACTIVITY	LEVEL	ACHIEVEMENT
2009-10	Kabbadi	Zonal	Participated

5.3.3   How often does the College collect feedback from students for improving the support services? How is the feedback used?

⬧ Every year, the college collects the feedback from the outgoing students about the support services available in the college.
⬧ These feedbacks help in understanding the issues that need immediate attention and address the same at once.

5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

- The college has the following mechanism to obtain feedback for its development:
- In the annual alumni meet organized on every 2nd October, members give their feedback about the college both in the verbal and written forms. These feedbacks help us in improving the quality of our services.
- Besides, the college also obtains the feedback of the employers where our students are placed for field work about the quality of the students and the suggestions for the college to improve its academic aspirations and achievements.

5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

- Students are provided with opportunities to showcase their innate creative talents.
- Students publish a quarterly magazine titled 'THEDAL" and know about series of publication on the following themes:
  - Domestic violence
  - Millennium Development Goals
  - Resilience
- Wall magazine on social and developmental issues are also published by the students. They are supported by a team of faculty members. Subscription is collected from the students and the alumni which helps in
  Publishing the wall magazines.

5.3.6 Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding.
- The college has a student's council with two representatives from each discipline (a boy and a girl) as members. These members select the office bearers through an election.
- Constitution of the council:
  - President (preferably from final PG)
  - Vice president (preferably from I PG and III UG)
  - Secretary (Preferably from Final PG)
  - Joint Secretary (from I PG and III UG)
  - Treasurer (II B.Com)
- Different committees are constituted with other members of the council on specific areas like: academic, sports, cultural, extension, placement, competitive examinations.

- Each committee will have faculty advisors to guide the students to plan and execute programmes. These committees meet twice a semester to plan and to review the programmes.
- The senior most faculty member acts as a faculty advisor to the council.

5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.

- Students are given opportunities to represent in the following bodies:
  - IQAC
  - Academic Council
  - Functional Committees.

All these committees are constituted by the college to promote academic excellence.

Any additional information regarding Student Support and Progression, which the institution would like to include.

After the NAAC Accreditation, the college has taken the following initiatives as far as Student Support and Progression is concerned:

- Student Support Centre has been established
- Centre for Guidance and Counselling for career development of the students.
- Family Counselling Centre strengthened.
- Establishment of Health Awareness Centre.
- Special Counselling Centre at the Madurai District Rural Police.
- Mobile Counselling Services for inmates at Reception Home.
- Geriatric Counselling Services.
- Strengthening of the premarital counselling for school and college students.
- Assessing the psychological conditions of the students at the time of admission and exit level
- Students take part in Suicide Prevention Counselling.
- Establishment of Sexual Assault Recovery Services.
- Financial support from the management to the needy students is increased
- Introduction of Open corner meeting
- More number of students are prepared and encouraged to appear for competitive examinations