



## POST ACCREDITATION INITIATIVES

Learning and Development is endless!...

### Academic Initiatives

We are constantly making small changes and development periodically based on the field requirements. Being strong in the decision, we went for Autonomy in the year 2009. The autonomous status conferred on us is a boon to us. Based on the feedback we get from the stakeholders especially the Alumini and the prospective employers, we are incorporating the necessary changes in the curriculum by making the modifications whenever needed. Once we receive the feedback from the stakeholders, we place it in the Board of Studies and get it approved in the Academic Council. The college continues to support students from all the background especially students from the poor socio, economic, demographic conditions.

In order to cater to the needs of more students, we started B.com in 2008, BBA in 2009, B.A in English Literature in 2010 and MBA in 2011.

We continue to assist the students in availing the Government scholarships and other privileged scholarships from different sectors like “Uzhavar Padhukappu Thittam”. We are increasing the facilities in the library. After 2007 we have added many books and journals to the library.

### Research Initiatives

Research has been one of the core areas of our college. We are continuing to undertake Research Projects in collaboration with UGC, NISD, Govt. of Tamilnadu etc.

In this period we have successfully completed two research projects sponsored by UGC, one project sponsored by Govt. of Tamilnadu and one project sponsored by Hotel Heritage. We have three major ongoing projects, two sponsored by the UGC and one sponsored by the NISD. The Research study on Prevention of Tobacco use and the Research study on Beggary Problems are the two areas which we are giving focus.

### Ensuring Quality

Once we got autonomous status we realized the importance of streamlining the quality in the college. Hence we started the IQAC in July 2009, which helps us in improving the quality in every aspect especially in the teaching-learning process.

To improve the quality in teaching learning process, we started Academic Audit. This made us to evolve weekly





feedback reports separately from faculty and from student representatives, which helps in improving the quality of teaching-learning process. To ensure that the students do not miss the class hours we have introduced subject based attendance by awarding up to 3 marks based on their attendance in the respective subject. We have also increased the visit of the subject experts for special sessions. To assure that the students develop their skills we have started assessing the students' skills through the process of Assessment and Development Centre and the students are given with the feedback of their current position based on which training on soft skills are organized.

To enrich the skills of the faculty members we are organizing Faculty enrichment programmes. In addition to this, we have also formed the Study teams in the classes to enable the peer teaching among the students. After accreditation three faculty members have got Ph.D and six more have registered. Other members are being insisted to register for Ph.D for which they are taking initiatives. We are also encouraging them to present papers in different seminars and publish articles in various journals. As part of Examination reforms, we have introduced the scheme of having only one exam per day, double valuation for both undergraduate and the post graduate students and the introduction of the Supplementary exams exclusively for the outgoing students. We have equipped the examination office with modern systems and software. We are continuously encouraging the students to use the internet facility and e-learning.

Apart from all these aspects, working for the wellbeing of the downtrodden, socially and economically backward people for about four decades, we had a long felt dream of helping the people who were deprived of continuing their education for various reasons. By the time we were thinking of creating some avenue for these people we had an opportunity to make an understanding with the Tamilnadu Open University to offer ourselves as the Coordinating Centre for their courses in about 16 learning resource centres in Madurai, Theni, Tirupathur, Udumalpet, Virudhunagar, Batlagundu, Natham, etc. from May 2008 onwards.

### **Initiatives on Value System**

A new unique thought of “Human culture and Heritage for Humanism” (HHH) is being instilled to the youth through the Centre for Vivekananda Studies, which helps in reviving the National spirit and patriotism among the students.

In order to inculcate the Value System we have introduced the Value Education course for the Undergraduate students after Autonomy. The spirit of service, tradition, culture and heritage is being instilled to the students through the Morning Prayer, and





through Rotaract Club, Red Ribbon Club, NSS, the students are trained to extend their services to the needy people in the society.

Through the Centre, a collection of books on Swami Vivekananda is made available which inculcates the spirit of culture and heritage among the students.

### **Use of Technology**

We have created our own website with the details of the college and the information needed for the public and the students. A candidate applying for any course can download the applications and can submit the same to the college.

Each department is having a class room with ICT facility.

We have introduced Inflibnet and OPAC facilities in the library and in all the departments for the benefit of the students and faculty. The LAN facility is introduced in the campus through which the faculty can feed the paper wise attendance of the students from their department itself, which is updated in the COE's Office.

We have enabled the Wi-Fi facility in the campus, for the benefit of the faculty and the students.

**...Still we are Continuing  
...It is not an End! A Beginning!**

